DOCUMENT RESUME

ED 160 683 UD 018 583

AUTHOR Ogden, Evelyn; Musumeci, Marilyn
TITLE Urban Education--The NDN Connection. Part I. Results of a Survey of NDN Involvement in the 48 Largest U.S. Cities.
INSTITUTION Capla Associates, Inc., Rochelle Park, N.J.
PUB DATE Aug 78
NOTE 218p.; Not available in hard copy due to reproducibility factors

EDRS PRICE MF-$0.83 Plus Postage. HC Not Available from EDRS.
DESCRIPTORS Compensatory Education Programs; Data Analysis; *Educational Programs; *National Surveys; Private Schools; *Program Development; Program Evaluation; Public Schools; *Urban Education; *Urban Schools; Validated Programs
IDENTIFIERS *National Diffusion Network

ABSTRACT

Designed as a technical resource, this paper provides information related to adoption of National Diffusion Network (NDN) programs in urban districts with populations in excess of 300,000. Data were drawn from a survey mailed to all NDN participants in early 1978, and are presented in four sections, mostly in the form of graphs, tables and charts. Section I provides results of the survey and observations of NDN involvement in the forty-eight cities. Subject areas dealt with in this section include overall results of the survey, cities with the most adoptions, types of programs adopted, types of students served, funding sources for adoption, and conclusions of the study. Section II lists the facilitators serving the forty-eight cities. Section III offers a list of developer/demonstrators with adoptions in the forty-eight cities and the cities in which the adoptions occurred. Section IV presents a profile of adoptions for each of the forty-eight cities.
(Author/EB)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

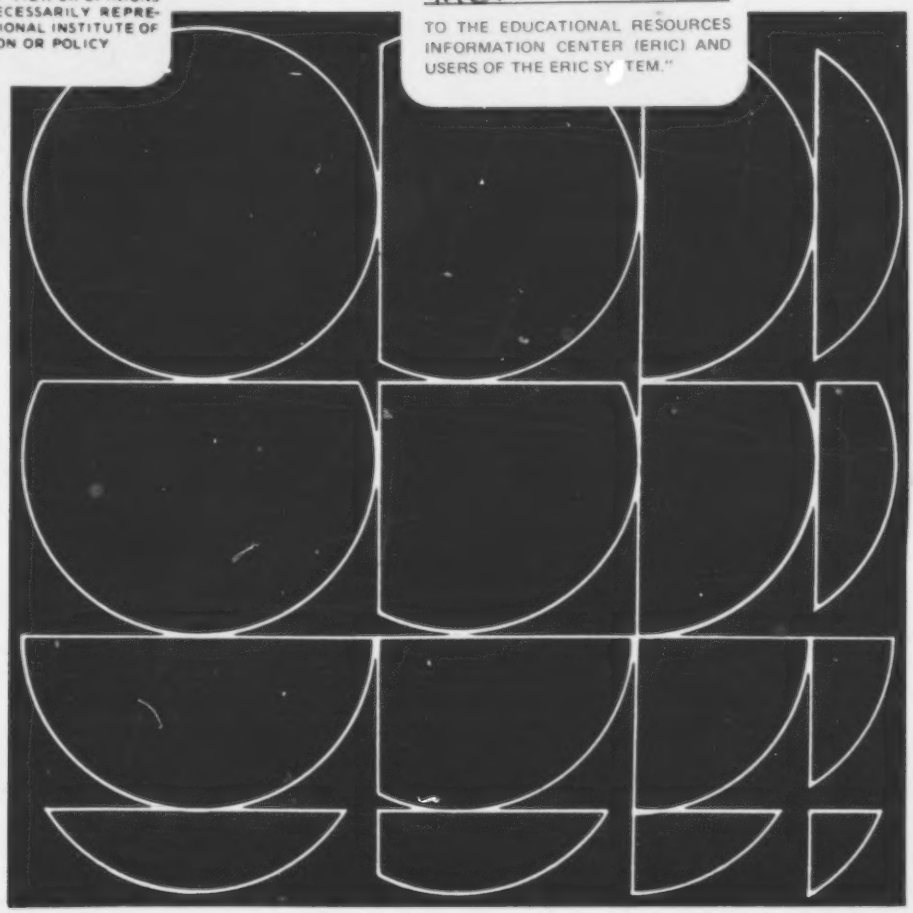
"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

Capla Associates, Inc.

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) AND USERS OF THE ERIC SYSTEM."

UD

ED160683



CAPLA ASSOCIATES, INC. EDUCATIONAL CONSULTANTS

18 OVERLOOK AVENUE • ROCHELLE PARK, NEW JERSEY 07662

609-394-2123
201-845-3399

Part I

URBAN EDUCATION - THE NDN CONNECTION

Results of a Survey of NDN Involvement in the 48 Largest U.S. Cities

Prepared by:

Evelyn Ogden, Ed.D.
Marilyn Musumeci, Ph.D.

TAB Central Service Unit
Capla Associates, Inc.
Rochelle Park, New Jersey

August, 1978

UD018583

AUG 30 1978

ACKNOWLEDGMENT

The writers wish to acknowledge the outstanding cooperation of NDN members. We recognize that it took considerable effort to retrieve the data on the specific cities.

We extend our appreciation to Diane McIntyre, Project Director of the NDN Materials Contract, who facilitated mailing of the survey. Thanks also to Arlene Kayser and Dixie Crownover of Capla Associates who conducted follow-up phone contacts.

Finally, special thanks to Mary Ann Lachat of Capla Associates for her advice and assistance in data preparation.

INTRODUCTION

The NDN (as well as other federal initiatives) has frequently been criticized for its supposed lack of involvement in large urban districts. Usually workshops and other strategies designed to ameliorate this "problem" have focused on the difficulties and barriers involved in working with urban districts.

Many people within the NDN, however, have doubted the claims that the NDN is a suburban oriented effort with little urban concern. But these individuals have also indicated a need for greater urban involvement.

This working paper has two general purposes: 1) to determine the extent of NDN urban involvement in the large cities; and, 2) based on the analysis of the data, to identify patterns and specifics of involvement which can be used by NDN participants in increasing impact in urban districts.

PROCEDURES

Study Population

Data for this paper were drawn from a survey mailed to all NDN participants in early 1978. The survey asked both SFs and D/Ds to identify and provide certain information related to adoptions of NDN programs in the 48 urban districts with populations in excess of 300,000.[1]

Within the first three weeks after the survey was mailed, 40 percent of the respondents returned the form. To track down nonrespondents, TAB conducted follow-up phone calls. A special effort was made to obtain information from those D/D nonrespondents whose projects were adopted according to SFs. In this case responses were received from all D/Ds but one. Ultimately, surveys were received from 100 percent of the SFs serving the specified cities, and from 86 percent of the D/Ds.

Data Analysis

The data provided in the charts found in Section IV are presented as they were reported by respondents. In some cases adoptions were reported by only the D/D or SF. In other cases adoptions were reported by both. In the latter instance, where there was a discrepancy between the SF and D/D responses, the most complete data were presented.

---

[1] Listing obtained from Council of Greater City Schools.

In analyzing the data, a major problem arose in that most of the major cities consisted of multiple school districts. In considering adoptions therefore, the following decision was made: Any time a different contact person was listed for a particular project in a given city, this was counted as an adoption. Thus, certain projects have multiple school district adoptions in one city.

Related to the question of adoptions in the private sector, TAB considered each nonpublic school as a different adoption, this being consistent with earlier NDN studies (e.g., SRI, 1977; Magi, 1975). Thus certain projects have multiple private school adoptions in one city.

In terms of completeness of information, TAB was impressed by the amount of data provided. However, there are instances of missing data which are discussed in Section I, Results and Observations.

REPORT ORGANIZATION

The paper is divided into four sections:

Section I:	Results and Observations about NDN Involvement in 48 Cities
Section II:	List of Facilitators Serving the 48 Cities
Section III:	List of D/Ds with Adoptions in the 48 Cities, and the Cities in which the Adoptions Occurred
Section IV:	Profile of Adoptions for Each of the 48 Cities

It should be pointed out that this paper was designed to be a technical assistance resource; it was not intended as an evaluation of NDN adoptions in urban districts. Further, the data are based solely on involvement of the NDN in the 48 largest cities. Time and resources necessitated this narrow focus. Thus, the efforts of many SFs and D/Ds in other urban areas are not reflected. It is hoped, however, that the observations made concerning the data will be relevant to a broad range of urban districts and NDN activities.

SECTION I

RESULTS AND OBSERVATIONS ABOUT NDN INVOLVEMENT IN 48 CITIES

This section provides the results of the survey, and some general observations about NDN experiences in large city school districts based on survey data. It is organized around seven questions:

1. What were the overall results?
2. Which cities had the most adoptions?
3. Who are the LEA contacts?
4. What types of programs are adopted?
5. What types of students are served?
6. What are the funding sources for adoptions?
7. What are the conclusions of the study?

1. WHAT WERE THE OVERALL RESULTS?

- Adoptions occurred in 46 of the 48 cities (it should be noted that in one of the two cities where no adoptions were reported, there is no SF; in the case of the other city, the SF is new)

- There was a total of 551 adoptions in the 46 cities; 62 percent involved public school districts, and 38 percent involved private schools (Figure 1)

- Eighty-five <u>different</u> NDN projects were adopted by public school districts and private schools (Figure 2)

- The average number of adoptions in each city was 7*

- The average number of different projects adopted in each city was 5**

- The adoptions by the urban areas represent 7.8 percent of the total number of estimated NDN adoptions (7,000)

- Of the adoptions where school, teacher, and student data were reported, the following was found:

    - 2,217 schools were involved in urban adoptions, an average of 4 schools per adoption (the SRI NDN Evaluation reported an average of 2 schools for overall adoption) (Table 1)

    - 6,331 teachers were involved in urban adoptions, an average of 22 per adoption (Table 1)

    - 299,527 students were involved in urban adoptions, an average of 856 per adoption (Table 1)

- Impact data were reported available in 4 percent (4%) of the adoptions; however, data will be available for 36 percent of the adoptions

---

*Based upon median; mean number was 12

**Based upon median; mean number was 6

Figure 1

NUMBER OF PUBLIC SCHOOL DISTRICT AND PRIVATE SCHOOL ADOPTIONS
IN 48 URBAN AREAS

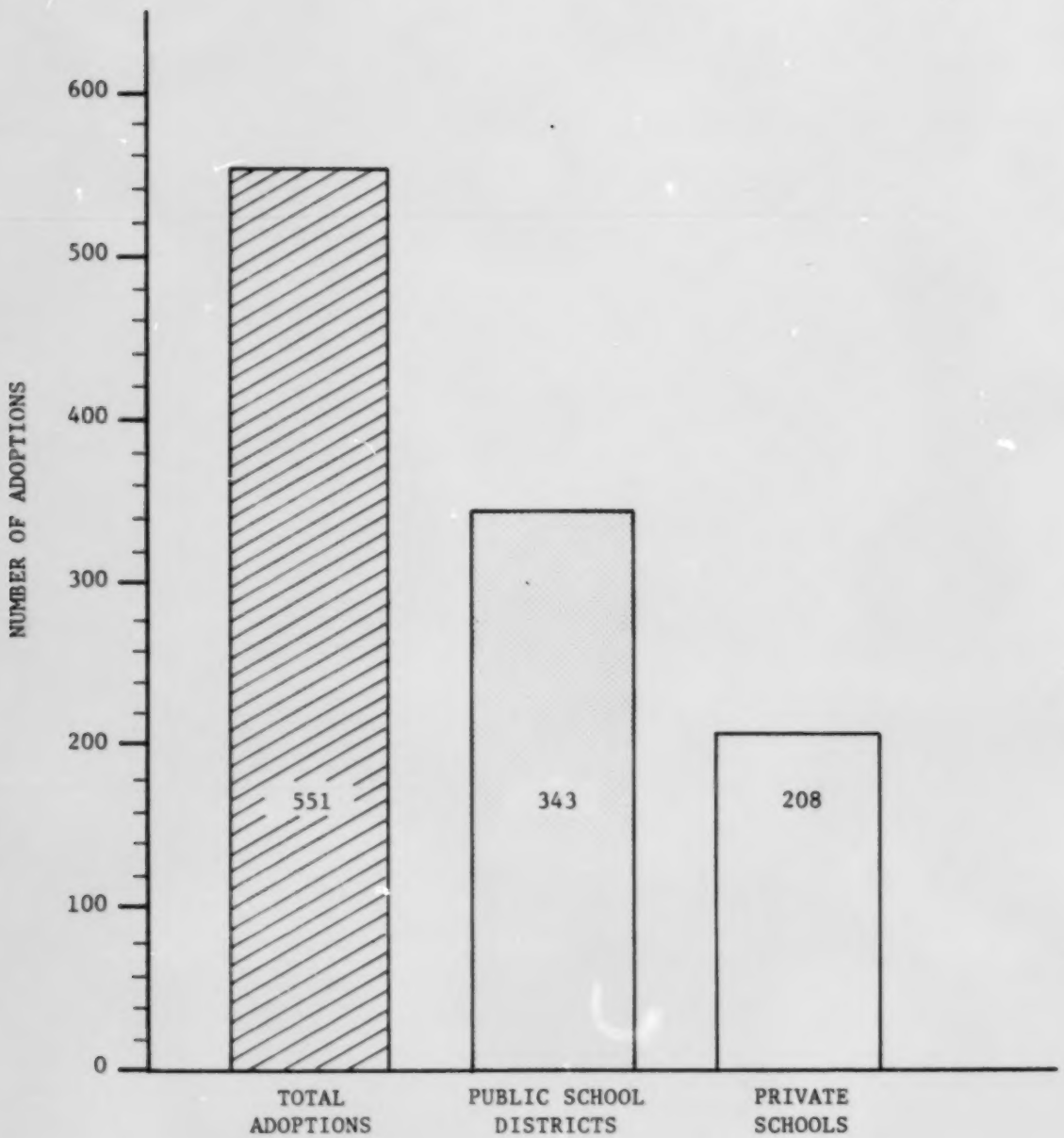


Figure 2

NUMBER OF DIFFERENT PROJECTS ADOPTED BY
PUBLIC SCHOOL DISTRICTS AND PRIVATE SCHOOLS

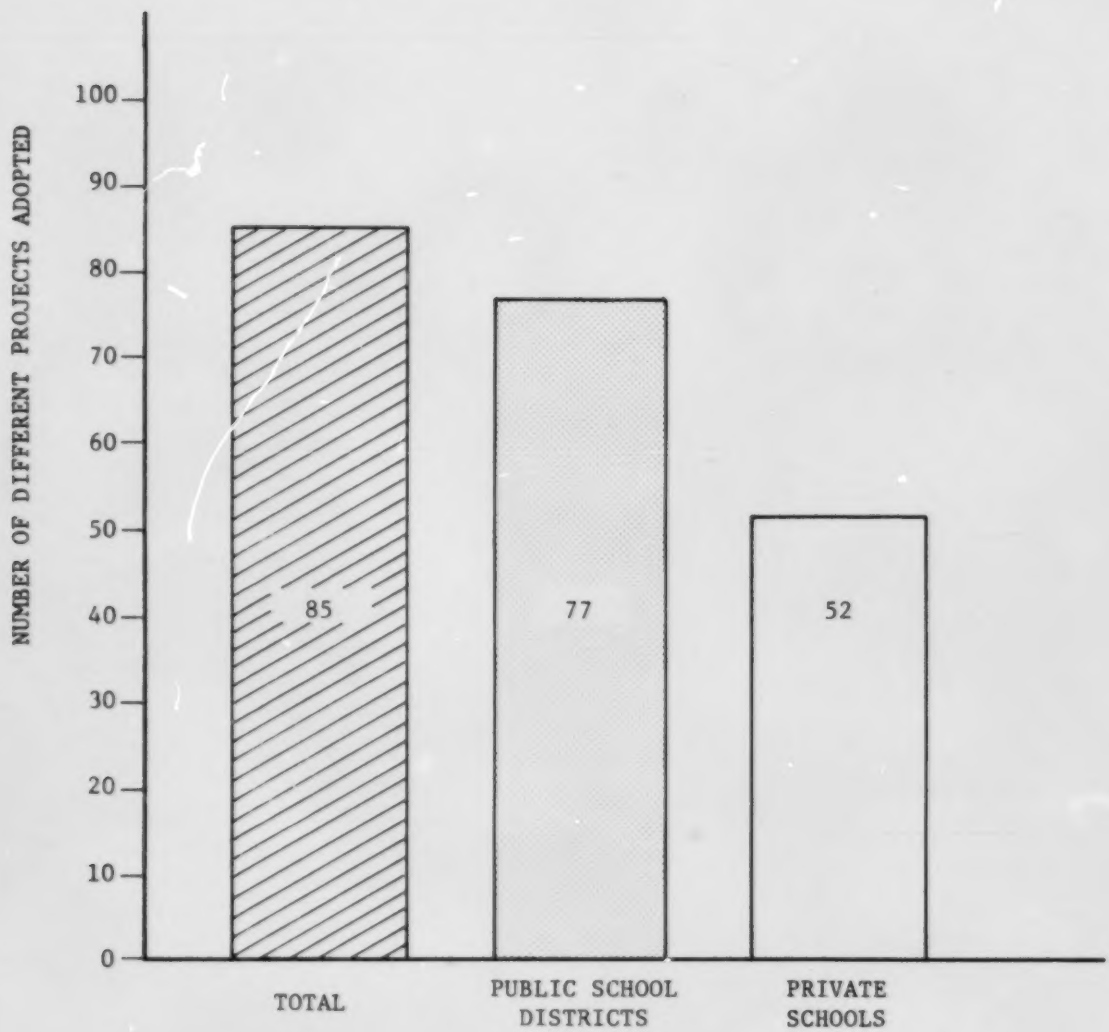


Table 1

SCHOOLS, TEACHERS, AND STUDENTS INVOLVED IN URBAN ADOPTIONS

Type of Data	Number of Adoptions Where Data Were Reported	Number Reported For Each Type of Data	Average Per Adoption
Schools	541 (98%)*	2,217	4
Teachers	290 (58%)	6,331	22
Students	350 (64%)	299,527	856

* Of total adoptions

2. WHICH CITIES HAD THE MOST ADOPTIONS?

- Nine cities had 23 or more adoptions (Table 2)

- Ten cities had 9 or more adoptions of <u>different</u> projects (Table 3)

- There was a wide geographic spread among cities with most adoptions; the one under represented region appeared to be the Southeast

Table 2

CITIES WITH THE MOST ADOPTIONS

City	State	Number of Adoptions
Houston	Texas	63
Chicago	Illinois	45
San Diego	California	37
New York	New York	32
St. Paul	Minnesota	29
Newark	New Jersey	27
San Antonio	Texas	25
Seattle	Washington	24
Buffalo	New York	23

Table 3

CITIES WITH THE GREATEST NUMBER OF DIFFERENT PROJECTS ADOPTED

City	State	Number of Different Projects Adopted
Houston	Texas	20
New York	New York	17
Chicago	Illinois	14
Seattle	Washington	14
San Antonio	Texas	12
Buffalo	New York	12
Minneapolis	Minnesota	11
Omaha	Nebraska	9
Denver	Colorado	9
Dallas	Texas	9

3. WHO ARE THE LEA CONTACTS?

. A total of 18 different job titles were represented by the contact people at the local level (Table 4)

. The three most frequent job titles listed were:

-- Subject Matter Specialists
-- Assistant Superintendents
-- Principals

Together these represented 53 percent of the identified contacts

Table 4

ADOPTION CONTACTS BY JOB TITLE N=158*

Position of Contact Person	Percentage of Total
Subject Specialist	20.8%
Assistant Superintendent	17.1%
Principal	15.2%
Project Director	8.2%
Curriculum Coordinator	7.6%
Teacher	5.6%
Director, Staff Development	5.1%
Director, Program Development	3.8%
Title I Coordinator	3.1%
Director, Elementary Schools	3.1%
State Department of Education Staff	1.9%
Consultant	1.9%
Director, Secondary Instruction	1.9%
Counselor	1.9%
Central Office Staff	.6%
Head Start Director	.6%
County Officer	.6%
Director, Pupil Services	.6%

*A contact person was identified for a large portion of the adoptions; however, in only 158 cases was a job title provided.

4. WHAT TYPES OF PROGRAMS ARE ADOPTED?[1]

. The three types of programs adopted most frequently were:

1. Basic Skills
2. Organization/Training
3. Early Childhood (Figure 3)

. Based upon the total number of adoptions, there was a high positive relationship between the types of programs adopted by public school districts and private schools (r = .86) (Figure 4)

. The top three types of programs adopted by public school districts were:

1. Basic Skills
2. Early Childhood
3. Alternative Schools (Figure 4)

. The top three types of programs adopted by private schools were:

1. Basic Skills
2. Organization/Training
3. Early Childhood (Figure 4)

. The pattern of adoption for different programs by public and nonpublic schools was similar to total adoptions (Figures 4 and 5)

. The relationship between types of programs adopted and instances of occurrences in the NDN was moderate (r = .57) (however, there are two instances where it appears more emphasis is needed in the NDN based upon consumer demand: Organization/Training and Health/Multiple Talents) (Figures 3 and 6)

. The 10 NDN projects with the most adoptions represent seven different types of programs (Table 5)

---

[1] Categories of programs used in this study were taken from the classifications published in Educational Programs That Work.

- Similarly, the NDN projects with the most adoptions in different cities represent six different types of programs (Table 6)

- Five of the most frequently adopted projects based upon the urban study were also cited in the SRI Evaluation Report of 10 projects with whom SFs frequently communicate

Figure 3

TYPES OF NDN PROGRAMS ADOPTED
BASED UPON TOTAL NUMBER OF ADOPTIONS
(N=551)

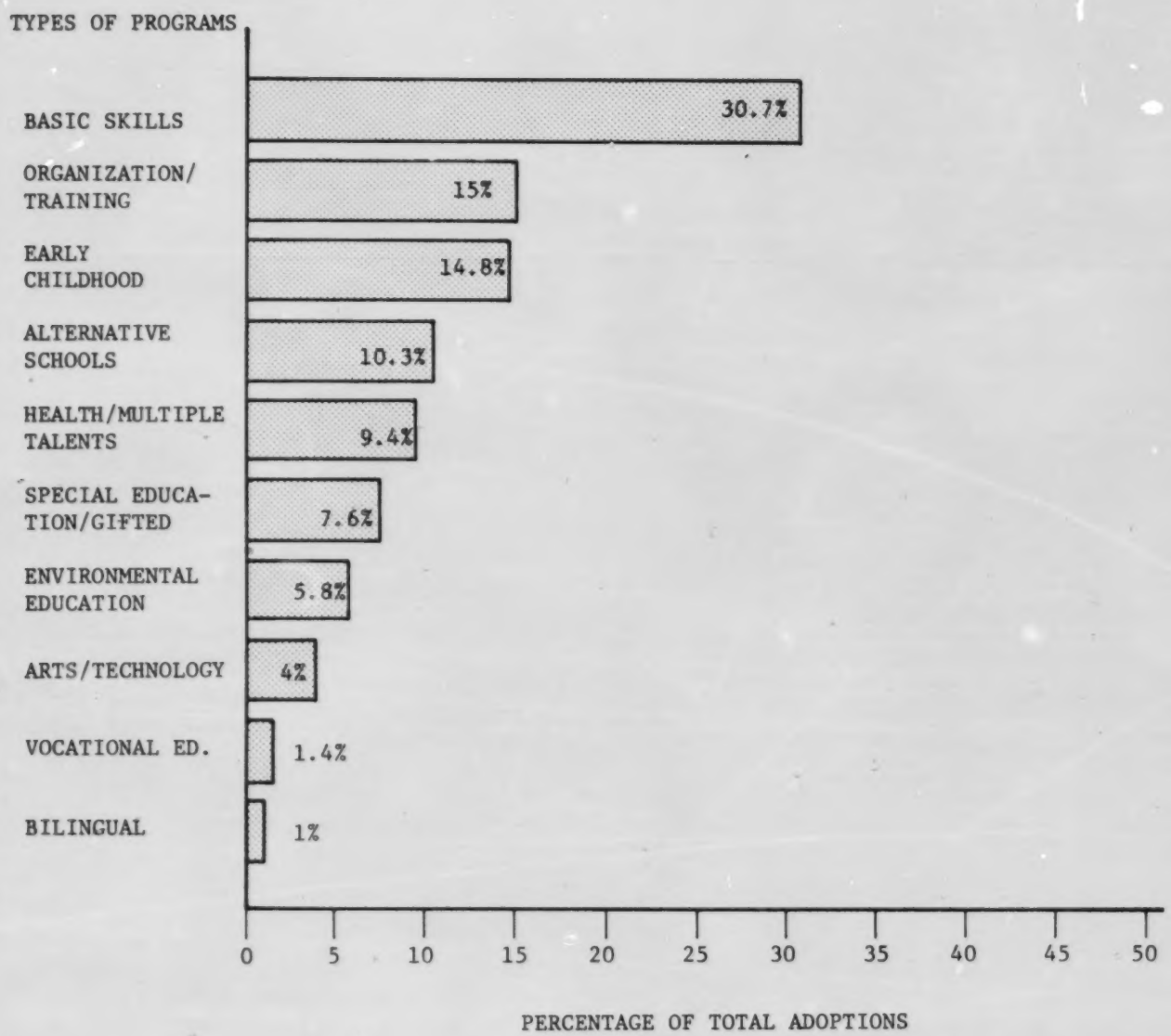


Figure 4

TYPES OF NDN PROGRAMS ADOPTED BY PUBLIC SCHOOL DISTRICTS AND PRIVATE SCHOOLS
BASED ON TOTAL NUMBER OF ADOPTIONS FOR EACH GROUP

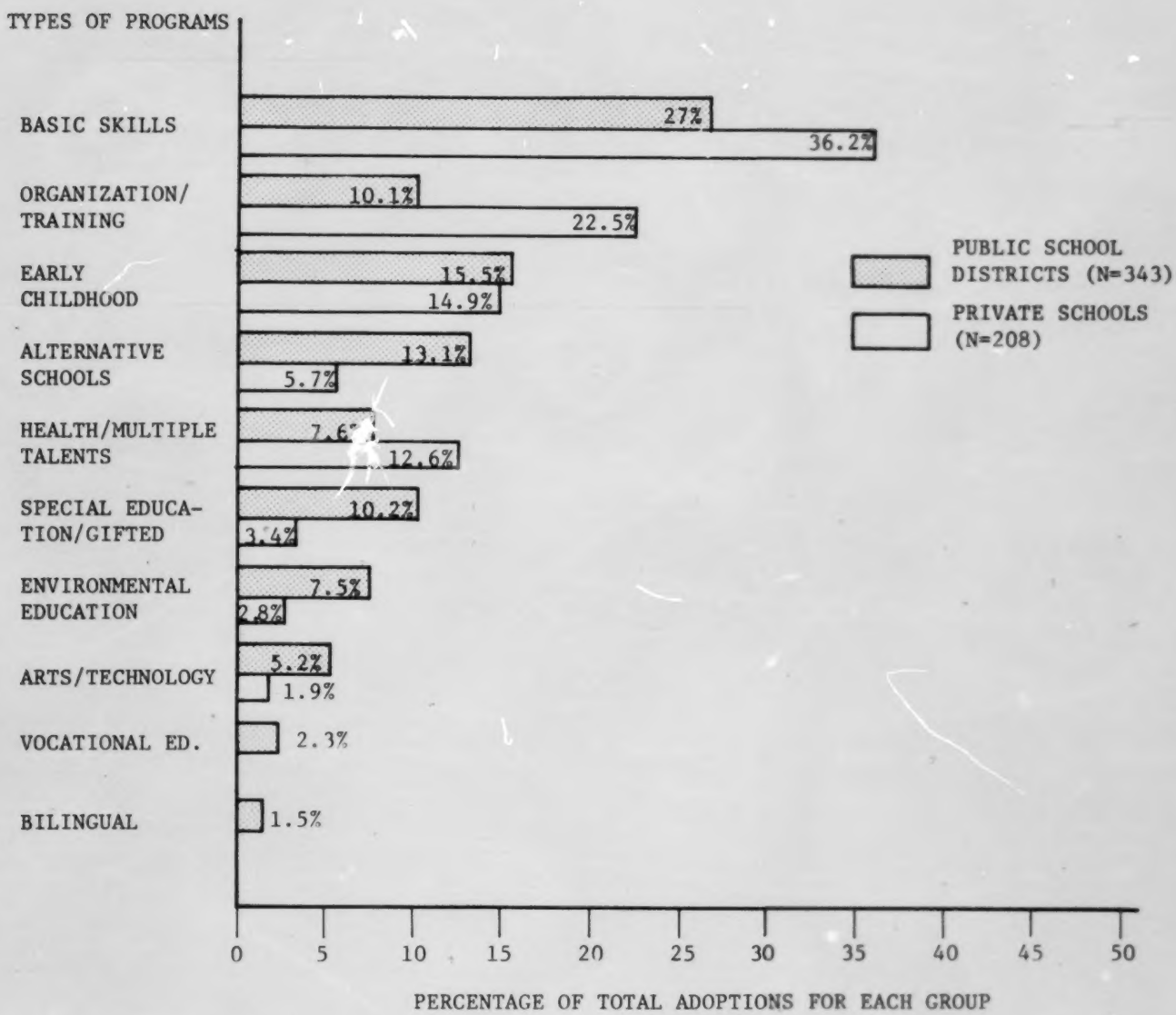


Figure 5

TYPES OF DIFFERENT NDN PROGRAMS ADOPTED BY
PUBLIC SCHOOL DISTRICTS AND PRIVATE SCHOOLS

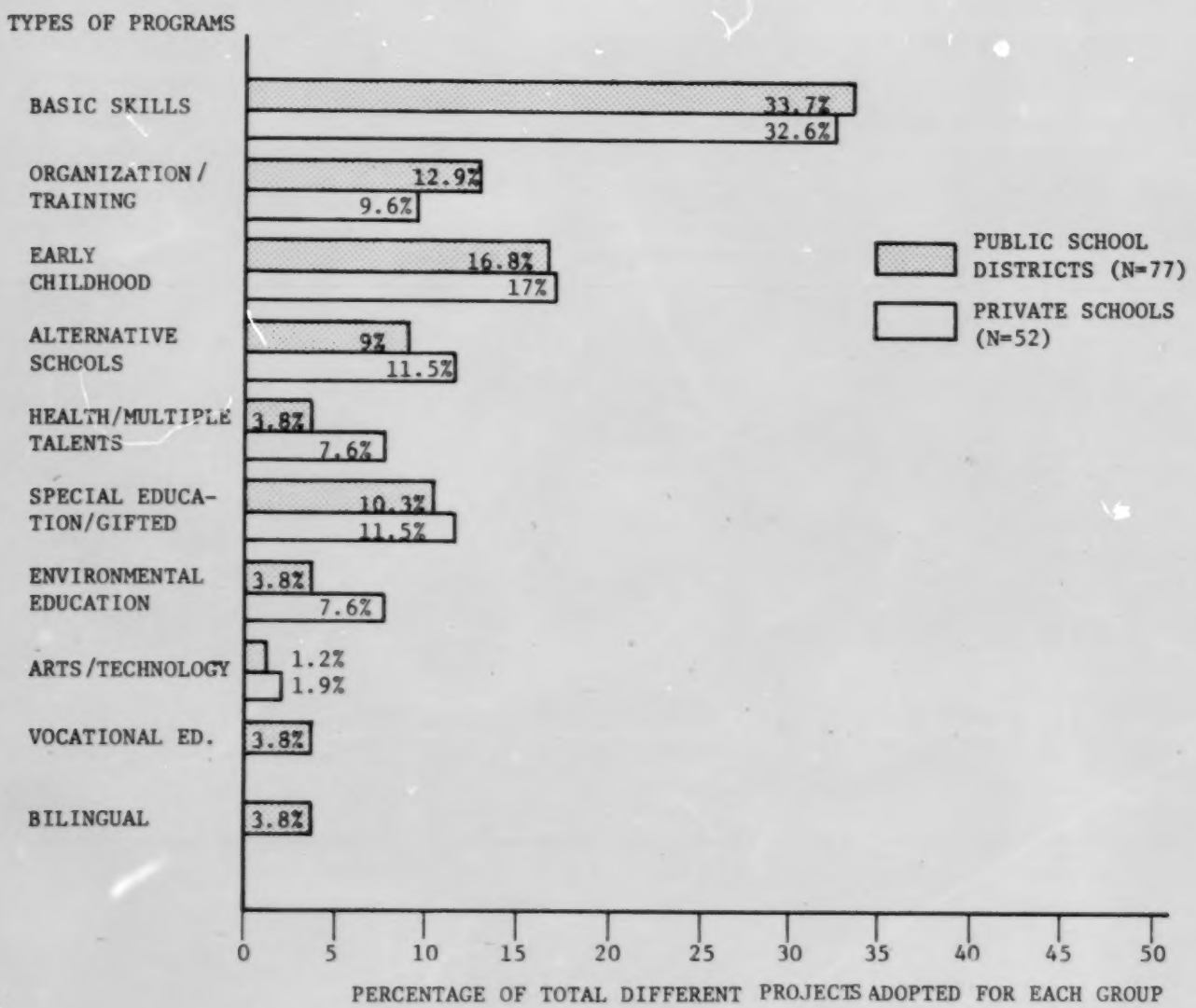


Figure 6

TYPES OF PROGRAMS IN NDN

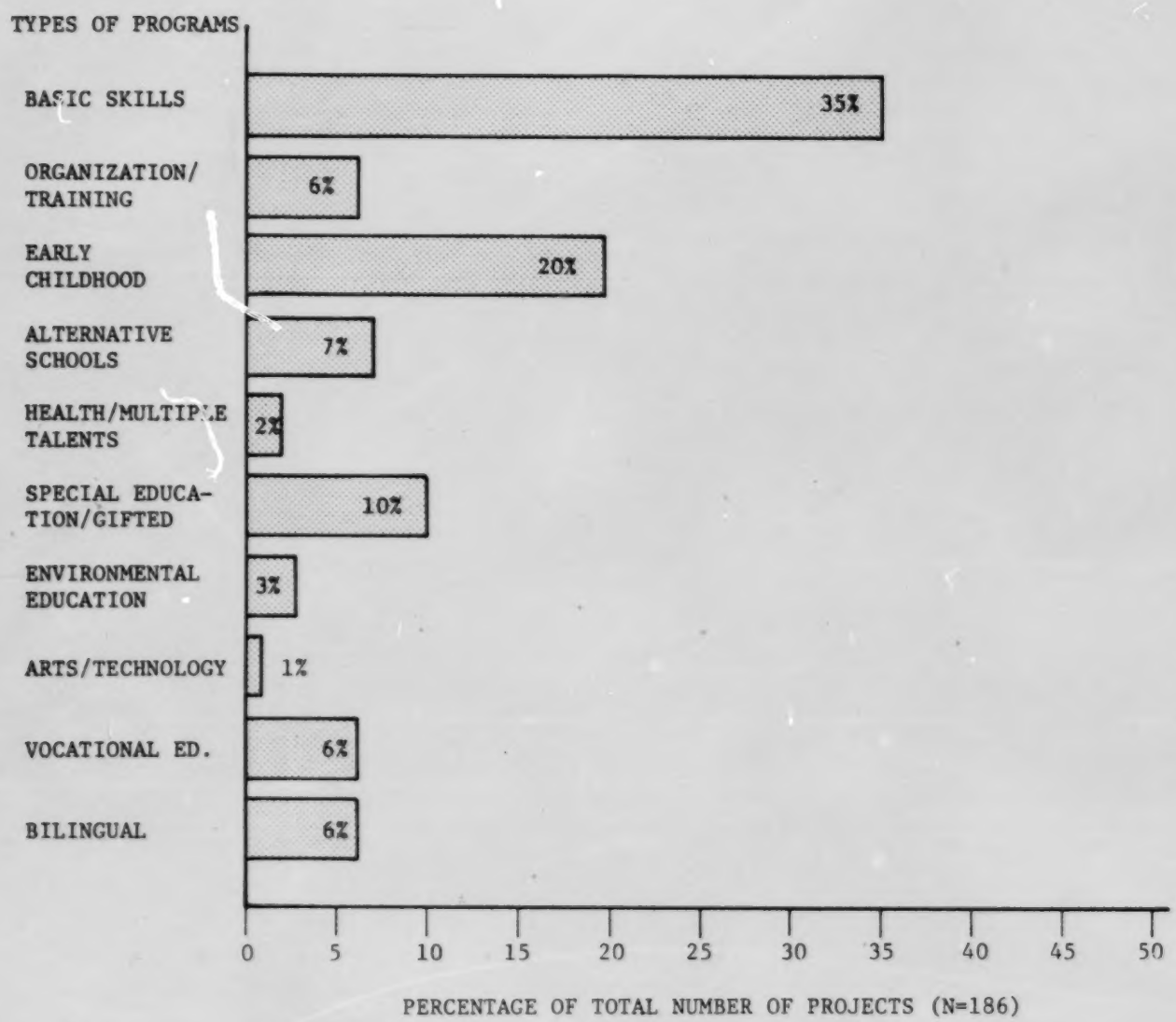


Table 5

PROJECTS WITH MOST ADOPTIONS IN 48 CITIES

Project	Type of Program	Number of Adoptions
Diagnostic Prescriptive Arithmetic	Basic Skills	39
U-Sail	Organization	37
Project Discovery	Basic Skills	23
New Model Me	Human Behavior	22
Media Now	Technology	22
Perception +	Early Childhood	20
Positive Attitude Towards Learning	Organization/Training	17
St. Paul Open School	Alternative Schools	15
Talents Unlimited	Multiple Talents	15
IPLE	Alternative Schools	15

Table 6

PROJECTS WITH GREATEST NUMBER OF ADOPTIONS IN DIFFERENT CITIES

Project	Type of Program	Number of Different Cities
Project Discovery	Basic Skills	18
Media Now	Technology	12
Perception +	Early Childhood	12
Pollution Control	Environmental Education	12
New Model Me	Human Behavior	10
ECRI	Basic Skills	9
Alphaphonics	Basic Skills	8
St. Paul Open	Alternative Schools	8
IPLE	Alternative Schools	8

5. WHAT TYPES OF STUDENTS ARE SERVED?

- Student data were reported for 86 percent of the adoptions

- Twenty-four percent of the adoptions for which student data were reported served multiple types of students

- General students were most frequently served in NDN adoptions followed by Special Education students (Figure 7)

- General students were most frequently served by Basic Skills, Organization/Training, and Early Childhood programs (Figure 8)

- Special Education students were served by a variety of programs including those specifically designed for Special Education. They were most frequently served by Early Childhood programs (it is interesting to note that 21 percent of the students served by the NDN programs in the 48 cities were Special Education, whereas Special Education students are estimated as comprising 15 percent of student population) (Figure 9)

- Bilingual students were most frequently served by Basic Skills, Early Childhood, and Health/Multiple Talents programs (it is interesting to note that only 4.1 percent of the Bilingual students were served by programs primarily categorized as Bilingual) (Figure 10)

- Title I students were served primarily by Early Childhood and Basic Skills programs (Figure 11)

Figure 7

TYPE OF STUDENT SERVED IN NDN URBAN AREAS

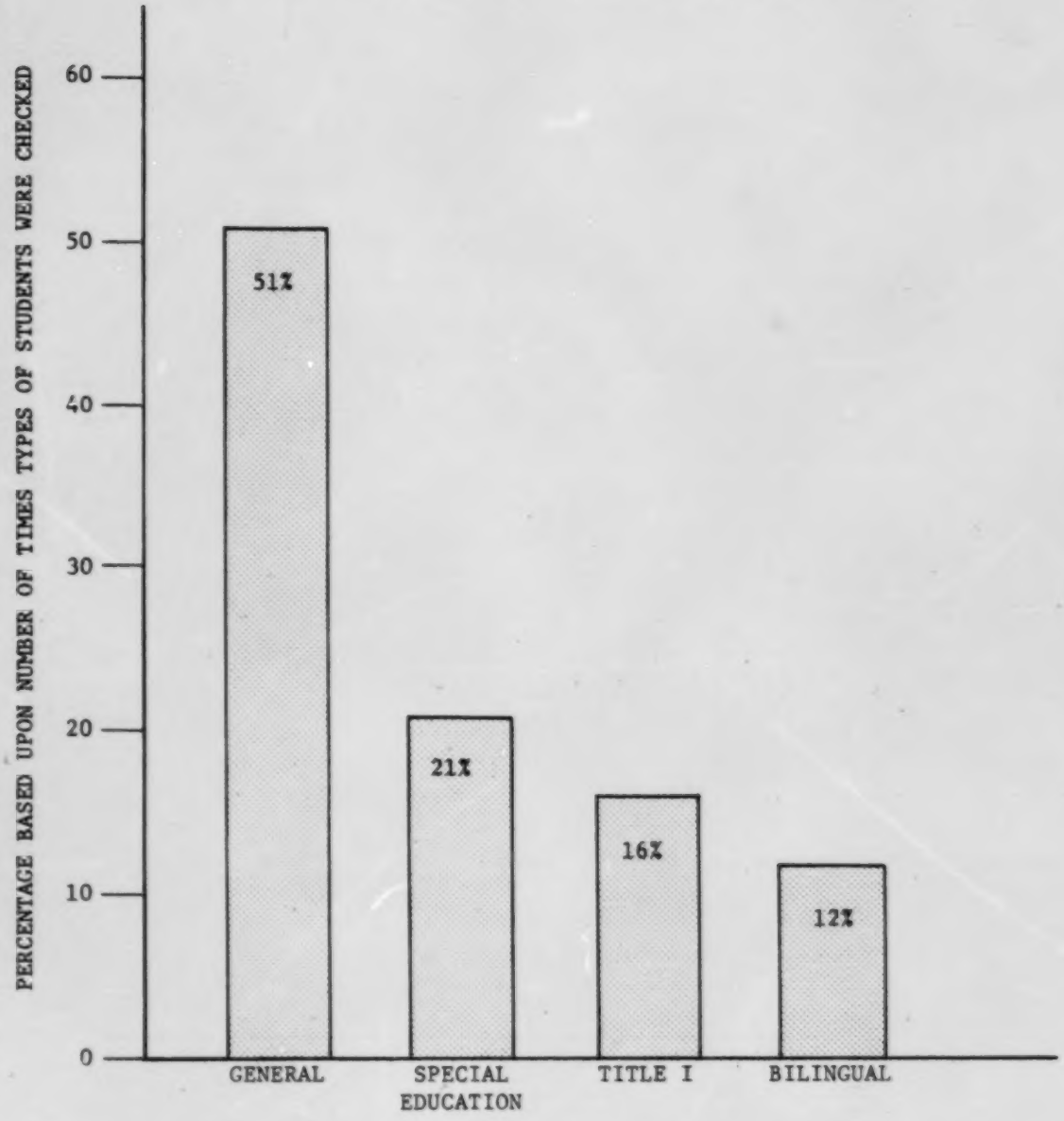


Figure 8

TYPES OF DIFFERENT PROGRAMS INVOLVED IN THE 392 ADOPTIONS AFFECTING GENERAL STUDENTS

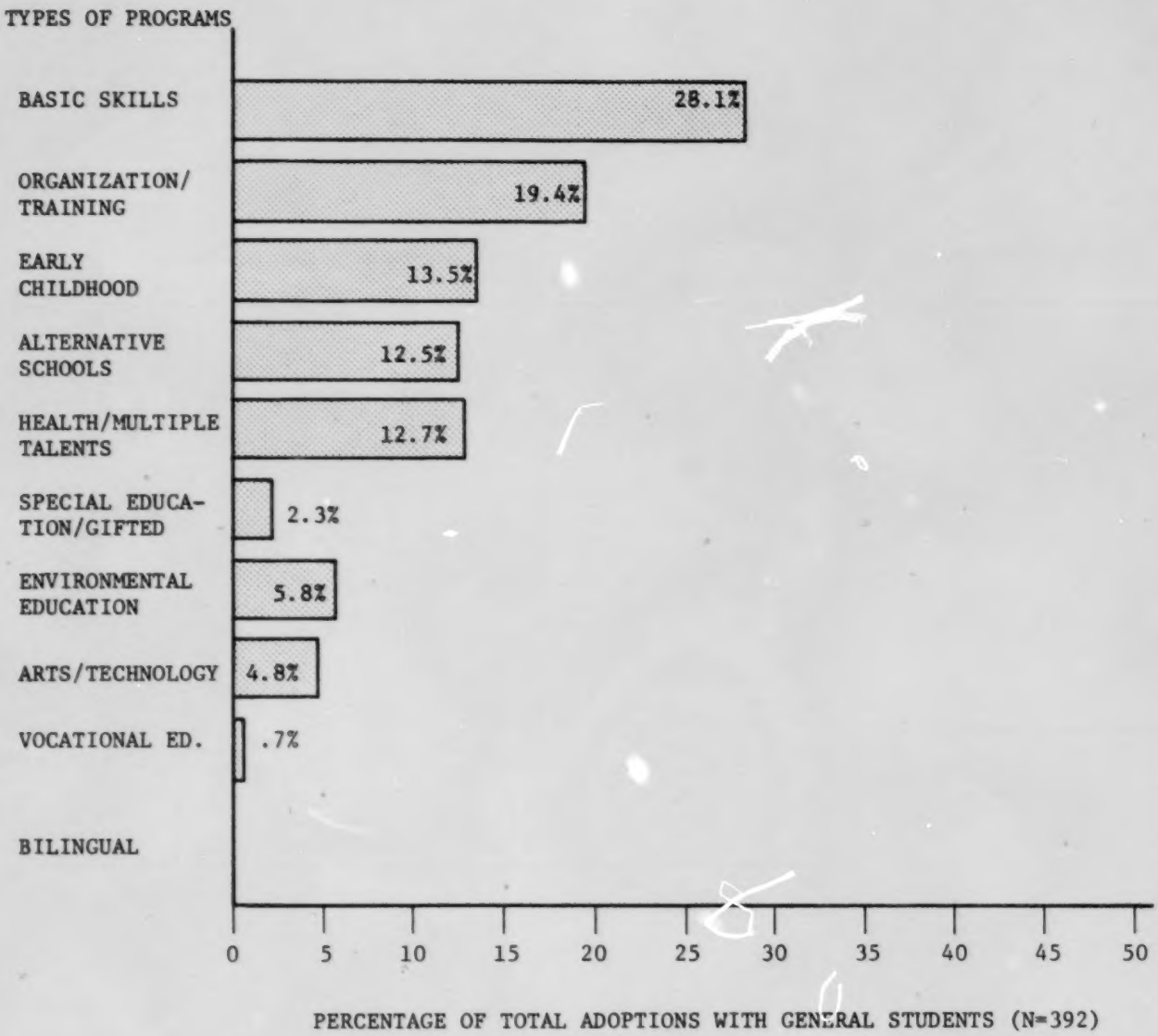


Figure 9

TYPES OF DIFFERENT PROGRAMS INVOLVED IN THE 161 ADOPTIONS AFFECTING SPECIAL EDUCATION CHILDREN

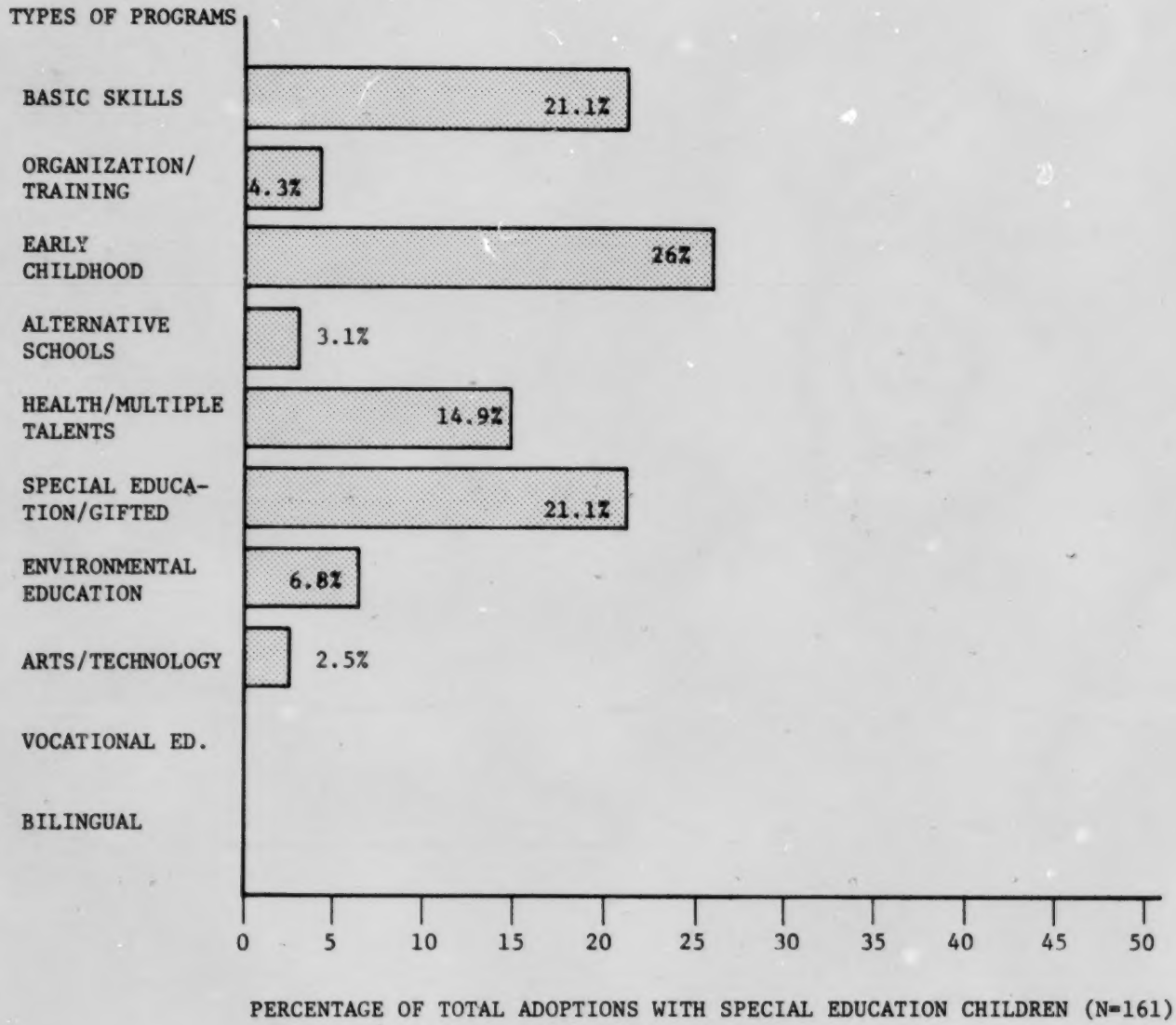


Figure 10

TYPES OF DIFFERENT PROGRAMS INVOLVED IN THE 97 ADOPTIONS AFFECTING BILINGUAL STUDENTS

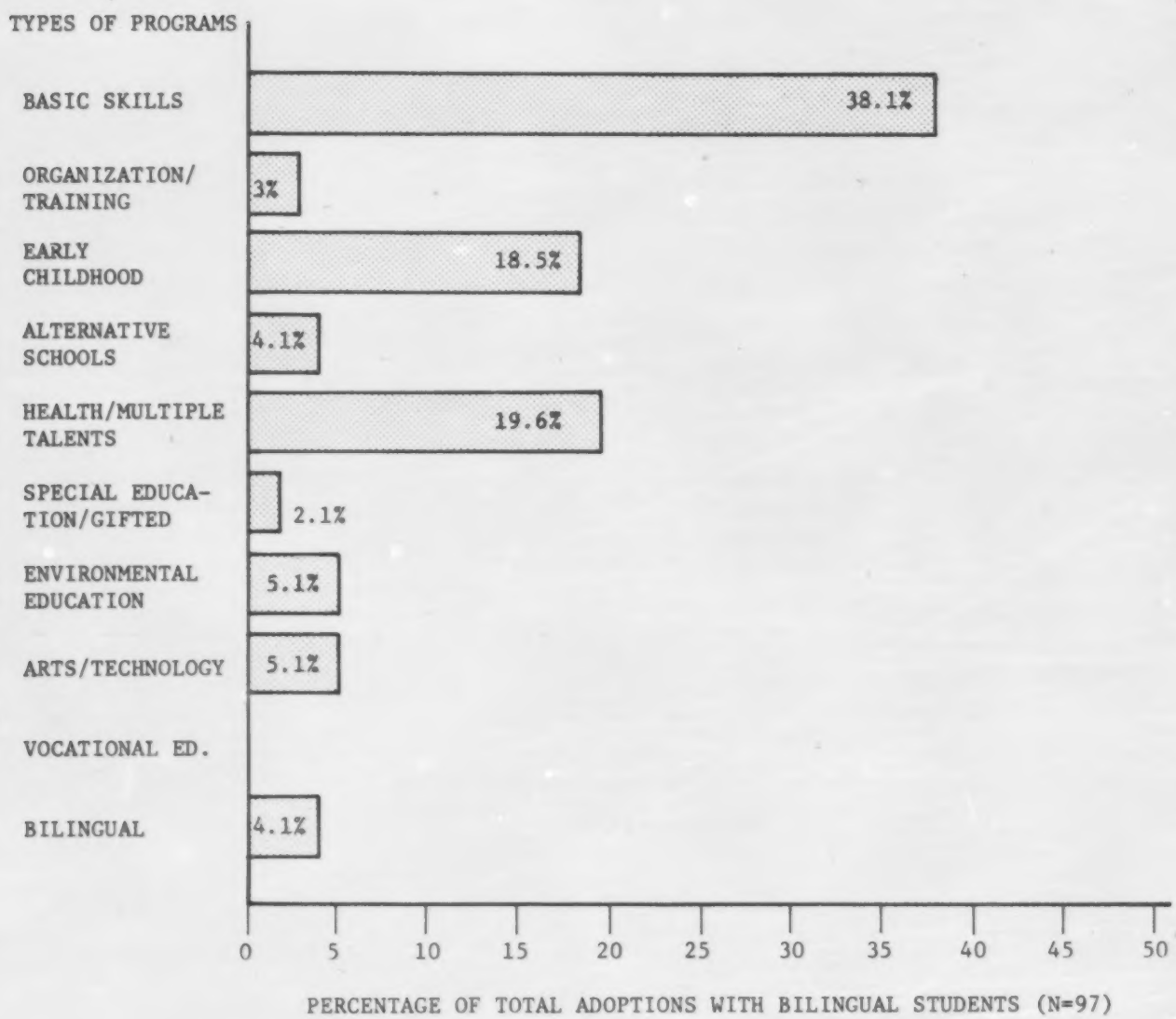
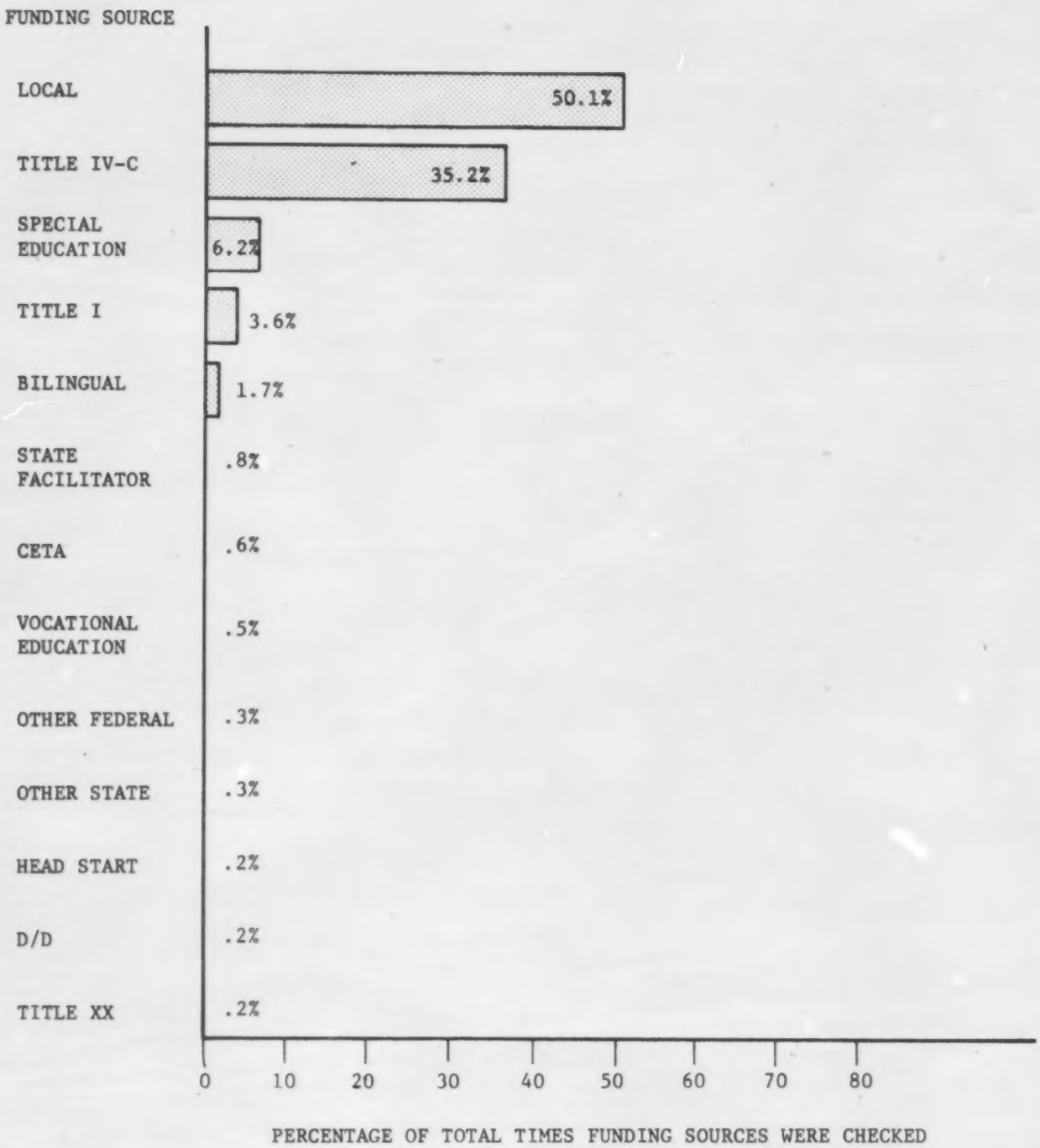


Figure 11

FUNDING PATTERN OF ADOPTIONS



6. WHAT ARE THE FUNDING SOURCES FOR ADOPTIONS?

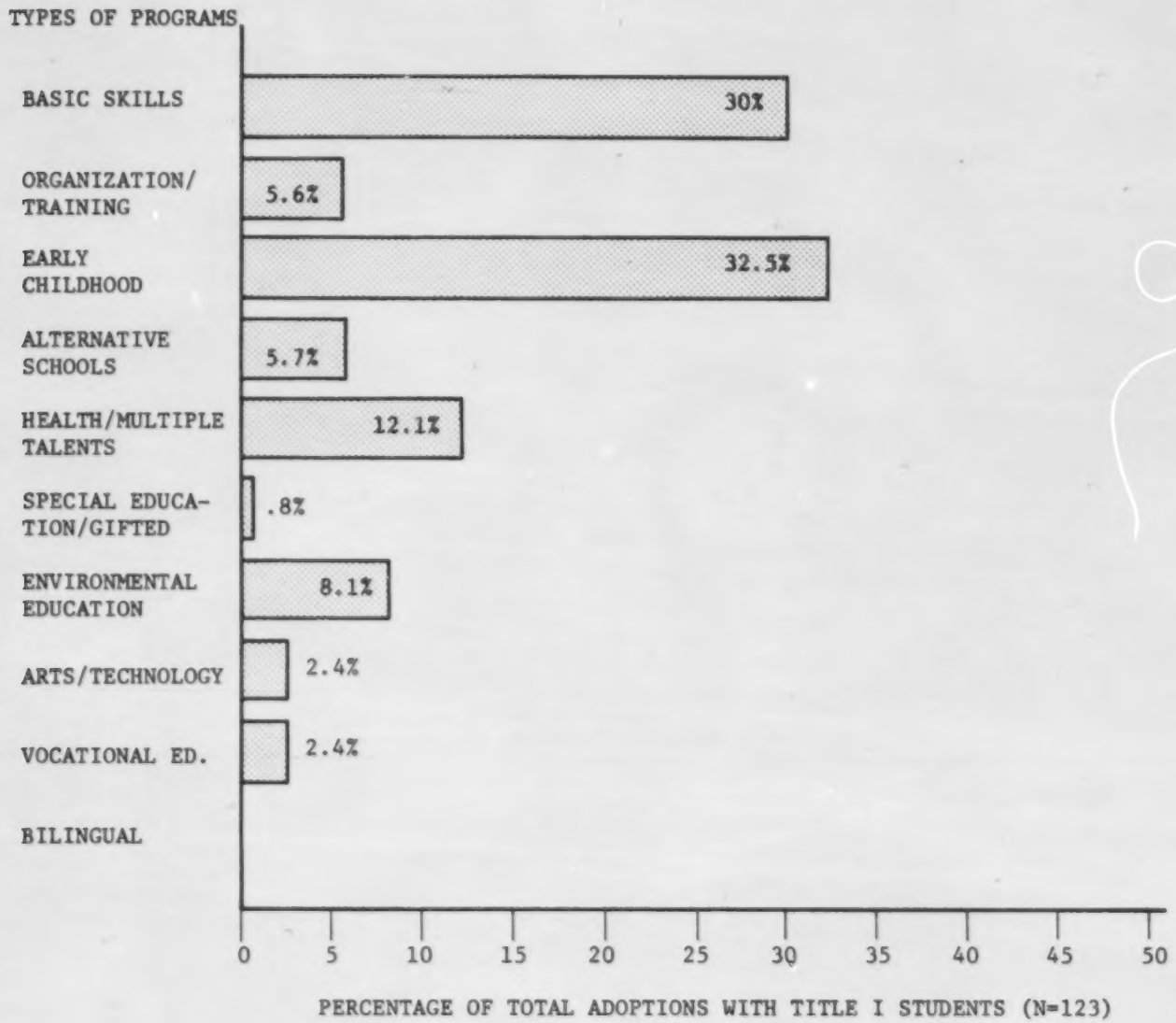
- Funding sources were reported for 84 percent of the adoptions

- Multiple funding sources were reported for 27 percent of the adoptions

- Title IV-C funds and Local/District funds were most frequently used in NDN adoptions, accounting for 85 percent of the funding sources reported (Figure 12)

Figure 12

TYPES OF DIFFERENT PROGRAMS INVOLVED IN THE 123 ADOPTIONS AFFECTING TITLE I STUDENTS



7. WHAT ARE THE CONCLUSIONS OF THE STUDY?

- The NDN is heavily involved in the 48 urban areas
- A large proportion of D/D projects have been adopted in large cities
- Nonpublic schools were highly active in urban adoptions
- Public and nonpublic schools had similar needs
- The configuration of NDN programs is appropriate to client demand; however, additional programs may be needed in some areas
- Urban districts adopt a variety of NDN programs, but the most frequently adopted are Basic Skills programs
- General and Special Education students are most frequently served by the NDN
- Local monies and Title IV-C monies are most frequently used to fund urban adoptions
- Many adoptions involve multiple funding sources
- Many adoptions involve multiple types of students
- A wide variety of contact people are involved in adoptions; however, the most mentioned are in administrative positions
- Few adoption sites have existing impact data; however, many indicate plans to collect such data in the future
- Adoptions in city districts impact on the average twice as many schools as adoptions in other types of districts

SECTION II

LIST OF FACILITATORS SERVING THE 48 CITIES

ATLANTA

Brenda Tapp, Director
Metropolitan CESA
2268 Adams Drive, N.W.
Atlanta, Georgia 30318
(404) 352-2697

BALTIMORE

Raymond H. Hartjen
Maryland Facilitation Project/
Educational Alternatives, Inc.
P.O. Box 265 - Simms Landing Road
Port Tobacco, Maryland 20677
(301) 934-2998

BIRMINGHAM

Dr. Meade Guy, Acting State
Facilitator
Alabama Facilitator Project
Alabama Information and Development
System (AIDS)
Alabama Department of Education
Room 347 - State Office Building
Montgomery, Alabama 36130
(205) 832-3138

BOSTON

Dennis Collins
Massachusetts Diffusion Assistance
Project, MDAP III
290 South Main Street
Andover, Massachusetts 01810
(617) 470-1080

BUFFALO

Robert N. King
New York State Facilitator Project
New York State Education Department
Room 235M-EB
Albany, New York 12234
(518) 474-1280

CHICAGO

Shirley N. Menendez
Illinois Statewide Facilitator
1105 - 5th Street
Metropolis, Illinois 62920
(618) 524-2664

CINCINNATI

Raymond D. Hinrichs
Ohio Facilitation Center
The Ohio Department of Education
65 South Front Street, Room 804
Columbus, Ohio 43215
(614) 466-4838

CLEVELAND

See Cincinnati

COLUMBUS

See Cincinnati

DALLAS

Ann Bennett
Region X Education Service Center
400 East Spring Valley
P.O. Box 1300
Richardson, Texas 75080
(214) 231-6301

DENVER

Duane Webb, Director
Colorado State Facilitator
830 South Lincoln
Longmont, Colorado 80501
(303) 772-4420

DETROIT

Deborah Clemmons
Michigan State Facilitator
Michigan Department of Education
P.O. Box 30008
Lansing, Michigan 48909
(517) 373-1806

Michigan Regional Dissemination Center:

Olga Moir
Wayne County Intermediate School District
33500 Van Born Road
Wayne, Michigan 48184
(313) 326-9300

EL PASO

Don Forrester
Region XIX Education Service Center
P.O. Box 10716
El Paso, Texas 79997
(915) 779-3737

FORT WORTH

Frank Buell or Paul Fannin
Region XI Education Service Center
2821 Cullen Street
Fort Worth, Texas 76107
(817) 335-2441

HONOLULU

No State Facilitator

HOUSTON

Charlie Henderson
Region IV Education Service Center
P.O. Box 863
Houston, Texas 77001
(713) 868-1051

INDIANAPOLIS

Ted F. Newell, Project Director
Indiana Facilitator Center
Logansport Community School Corp.
2829 George Street
Logansport, Indiana 46947
(219) 722-1754

JACKSONVILLE

Allan Scott
Florida Statewide Facilitator
c/o PAEC
411 West Boulevard
Chipley, Florida 32428
(904) 638-4131

KANSAS CITY

Jolene Schultz
Missouri State Facilitator Center
Columbia Public School System
310 North Providence Road
Columbia, Missouri 65201
(314) 449-8622, 443-2561, x. 218/238

LONG BEACH

Dorothy Blackmore or Ginna Lurton
California State Facilitator
State Department of Education
721 Capitol Mall, Room 116
Sacramento, California 95814
(916) 322-6140

LOS ANGELES

See Long Beach

LOUISVILLE

John Padgett
Kentucky State Facilitator
State Department of Education
Plaza Office Building, Room 1700
Frankfort, Kentucky 40601
(502) 564-4394

MEMPHIS

Larry Allen or Charles Achilles
Tennessee State Wide Facilitator Project (TSFP)
College of Education/BERS
University of Tennessee
Knoxville, Tennessee 37916
(615) 974-4165 or 974-2272

MIAMI

See Jacksonville

MILWAUKEE

George Glasrud, Director
Department of Public Instruction
Instructional Services Division
126 Langdon Street
Madison, Wisconsin 53702
(608) 266-2101

MINNEAPOLIS

Diane Lassman
The Exchange at the Teacher Center
166 Peik Hall
159 Pillsbury Drive, S.E.
University of Minnesota
Minneapolis, Minnesota 55455
(612) 376-5297

NASHVILLE

See Memphis

NEWARK

Robert Francis, Dir. of Dissemination
William Curzie, Import Specialist
Branch of Program Dissemination and Services
Division of School Programs
New Jersey State Department of Education
225 West State Street
Trenton, New Jersey 08625
(609) 292-8776

NEW ORLEANS

Jim Owens
The Louisiana Facilitator Project
Department of Education, ESEA Title IV Bureau Office
P.O. Box 44064
Baton Rouge, Louisiana 70804
(504) 389-2501

NEW YORK CITY

See Buffalo

NORFOLK

No State Facilitator

OAKLAND

See Long Beach

OKLAHOMA CITY

Kenneth Smith
Oklahoma Statewide Facilitator Project
Edmond Public Schools
1216 S. Rankin
Edmond, Oklahoma 73034
(405) 341-2246

OMAHA

Glenn Clarkson, Thomas Scherer
Nebraska/Iowa State Facilitator Projects
2407 Chandler Road
Bellevue, Nebraska 68005
(402) 733-5215

ORLANDO

See Jacksonville

PHILADELPHIA

Richard Brickley, Carolyn Trohoski
R.I.S.E. - Pennsylvania State
Facilitator
198 Allendale Road
King of Prussia, Pennsylvania 19406
(215) 265-6056

PHOENIX

L. Leon Webb
Arizona State Facilitator
Educational Diffusion Systems
161 East First Street
Mesa, Arizona 85201
(602) 969-4880

PITTSBURGH

See Philadelphia

PORTLAND

Richard Pedee, Jim Jacobson
State Facilitator
Multnomah County Intermediate
Education District
P.O. Box 16657
Portland, Multnomah, Oregon 97216
(503) 254-9925

ST. LOUIS

See Kansas City

ST. PAUL

See Minneapolis

SAN ANTONIO

Betty Child
Region XX Education Service Center
1550 N.E. Loop 410
San Antonio, Texas 78209
(512) 828-3551

SAN DIEGO

See Long Beach

SAN FRANCISCO

See Long Beach

SEATTLE

Keith Wright
Washington State Facilitator
Yakima Public Schools
104 N. 4th Avenue
Yakima, Washington 98902
(509) 575-3234

TOLEDO

See Cincinnati

TULSA

See Oklahoma City

WASHINGTON, D.C.

Susan Williams
District Facilitator Project
The NETWORK
1101 - 15th Street, N.W.
Suite LL-70
Washington, D.C. 20005
(202) 331-1707, x. 37

SECTION III

LIST OF DEVELOPER/DEMONSTRATORS WITH ADOPTIONS IN THE 48 CITIES, AND THE CITIES IN WHICH THE ADOPTIONS OCCURRED

PROJECT	Atlanta, GA	Baltimore, MD	Birmingham, AL	Boston, MA	Buffalo, NY	Chicago, IL	Cincinnati, OH	Cleveland, OH	Columbus, OH	Dallas, TX	Denver, CO	Detroit, MI	El Paso, TX	Fort Worth, TX	Honolulu, HI	Houston, TX	Indianapolis, IN	Jacksonville, TX	Kansas City, MO	Long Beach, CA	Los Angeles, CA	Louisville, KY	Memphis, TN	Miami, FL	Milwaukee, WI	Minneapolis, MN	Nashville, TN	Newark, NJ	New Orleans, LA	New York City, NY	Norfolk, VA	Oakland, CA	Oklahoma City, OK	Omaha, NE	Orlando, FL	Philadelphia, PA	Phoenix, AZ	Pittsburgh, PA	Portland, OR	St. Louis, MO	St. Paul, MN	San Antonio, TX	San Diego, CA	San Francisco, CA	Seattle, WA	Toledo, OH	Tulsa, OK	Washington, D.C.	TOTALS
ACTIVE New Jersey						1																			1					1				1						5							9
ADDED DIMENSIONS Colorado														1																																			1
ADULT PERFORMANCE LEVEL (APL-3D) - Texas										1			1			1																					1					1						5
ADVENTURE Massachusetts				3	2																																										1	6
ALPHAPHONICS California						1								1								1										2					2						1	1		1	10
ALTERNATE LEARNING PROJECT Rhode Island										1																																						1
ARIZONA CONSORTIUM (ACIL) Arizona																																					3											3
CAREER INTERN PROGRAM - PA												1																		1														1				3
CATCH-UP California					1																									1			1						1									4
CHILD-PARENT CENTERS-Illinois						9																																										9
CLASSROOM INTERVENTION Washington																																										3				2			5
COMMUNICATION PROGRAMS Washington											1																																		7				8
COMPUTER BASED PLANNING RESOURCES: PROJECT SIMU SCHOOL Texas																1																																		1

PROJECT	Atlanta, GA	Baltimore, MD	Birmingham, AL	Boston, MA	Buffalo, NY	Chicago, IL	Cincinnati, OH	Cleveland, OH	Columbus, OH	Dallas, TX	Denver, CO	Detroit, MI	El Paso, TX	Fort Worth, TX	Honolulu, HI	Houston, TX	Indianapolis, IN	Jacksonville, TX	Kansas City, MO	Long Beach, CA	Los Angeles, CA	Louisville, KY	Memphis, TN	Miami, FL	Milwaukee, WI	Minneapolis, MN	Nashville, TN	Newark, NJ	New Orleans, LA	New York City, NY	Norfolk, VA	Oakland, CA	Oklahoma City, OK	Omaha, NE	Orlando, FL	Philadelphia, PA	Phoenix, AZ	Pittsburgh, PA	Portland, OR	St. Louis, MO	St. Paul, MN	San Antonio, TX	San Diego, CA	San Francisco, CA	Seattle, WA	Toledo, OH	Tulsa, OK	Washington, D.C.	TOTALS
COMP-Missouri										2																			1				1															4
CONFLUENCE OF CULTURES-Texas																																									1						1
COPE Pennsylvania					3											7												2							1		1										14
(Project) CONQUEST-Illinois								1																																								1
CURRICULUM FOR MEETING MODERN PROBLEMS (NEW MODEL ME)-Ohio					4					1						9	1					1		2		1				1			1								1						22
DALE AVENUE New Jersey																																									1						1
DEMONSTRATION EVALUATION CENTER (CAM) Minnesota																										1																			1			2
DIAGNOSTIC PRESCRIPTIVE ARITHMETIC-New York																1											1	22		15																	39
DEEP-Kansas																1																															2	3
(Project) DISCOVERY-Iowa		1		1	1	1			1		1			1	1			1			1								1	1		1	1	1		4			1	1						2	23
EARLY CHILDHOOD PREVENTION CURRICULUM - Florida																														1			1														2
EARLY PREVENTION OF SCHOOL FAILURE- IL					2											3																				1		1										7
ECOS TRAINING INSTITUTE New York					1																					1						1								9							12
[illegible] Washington																																												1				1

PROJECT	Atlanta, GA	Baltimore, MD	Birmingham, AL	Boston, MA	Buffalo, NY	Chicago, IL	Cincinnati, OH	Cleveland, OH	Columbus, OH	Dallas, TX	Denver, CO	Detroit, MI	El Paso, TX	Fort Worth, TX	Horolulu, HI	Houston, TX	Indianapolis, IN	Jacksonville, TX	Kansas City, MO	Long Beach, CA	Los Angeles, CA	Louisville, KY	Memphis, TN	Miami, FL	Milwaukee, WI	Minneapolis, MN	Nashville, TN	Newark, NJ	New Orleans, LA	New York City, NY	Norfolk, VA	Oakland, CA	Oklahoma City, OK	Omaha, NE	Orlando, FL	Philadelphia, PA	Phoenix, AZ	Pittsburgh, PA	Portland, OR	St. Louis, MO	St. Paul, MN	San Antonio, TX	San Diego, CA	San Francisco, CA	Seattle, WA	Toledo, OH	Tulsa, OK	Washington, D.C.	TOTALS
EVERY CHILD A WINNER-Georgia	2					2							3		1																			1														9
ECRI-Utah								1	1			1						1	1		1								1						1														10
EXPERIENCE-BASED CAREER EDUCATION-(AEL) West Virginia		1																																														1
EXPERIENCE-BASED CAREER EDUCATION (NWREL)-Oregon																	1																			1													3
FAMILY ORIENTED STRUCTURED PRE-SCHOOL - MN																										1																							1
FAR WEST LAB EBCE-California		1				4																							1			1			1									1	1	11
FOCUS-Minnesota																										2							1															3
HIGH INTENSITY TUTORING Michigan																						1								1							1											3
HOME BASE Washington																					1					2																							3
HOME START-Iowa										1																										1												2
HOSTS Washington																																													1				1
HOUSTON INDEPENDENT SCHOOL DIST. BILINGUAL Texas																3																																	3
I-C-E Wisconsin																3										1																							4

PROJECT	Atlanta, GA	Baltimore, MD	Birmingham, AL	Boston, MA	Buffalo, NY	Chicago, IL	Cincinnati, OH	Cleveland, OH	Columbus, OH	Dallas, TX	Denver, CO	Detroit, MI	El Paso, TX	Fort Worth, TX	Honolulu, HI	Houston, TX	Indianapolis, IN	Jacksonville, TX	Kansas City, MO	Long Beach, CA	Los Angeles, CA	Louisville, KY	Memphis, TN	Miami, FL	Milwaukee, WI	Minneapolis, MN	Nashville, TN	Newark, NJ	New Orleans, LA	New York City, NY	Norfolk, VA	Oakland, CA	Oklahoma City, OK	Omaha, NE	Orlando, FL	Philadelphia, PA	Phoenix, AZ	Pittsburgh, PA	Portland, OR	St. Louis, MO	St. Paul, MN	San Antonio, TX	San Diego, CA	San Francisco, CA	Seattle, WA	Toledo, OH	Tulsa, OK	Washington, D.C.	TOTALS
INDIVIDUALIZED LANGUAGE ARTS New Jersey																	1											2													4									7
INSTITUTE FOR POLITICAL & LEGAL EDUCATION (IPLE) New Jersey					1		1				1					5											1			1									1		4								15
INSTRUCT-Nebraska																1																																	1
KARE-Pennsylvania		7		1												1																																	9
LEARNCYCLE New Jersey																														2																				2
LEARNING DISABILITIES-Louisiana																													1																				1
LEARNING TO READ BY READING California							2																											1															3
LEM-New Jersey									1																																									1
MATTESON FOUR DIMENSIONAL READING Illinois							2																																										2
MEDIA NOW-Iowa					1		2		2							6					1					2								1									3	1	1	1			1	22
ME/ME DRUG PREVENTION Wisconsin										1			1													1									1			1			1								6
MODIFICATION OF CHILDREN'S ORAL LANGUAGE-CA																					1									1							1		1	1										5
NEW ADVENTURE Florida																						1								1					1															3
OCCUPATIONAL VERSATILITY-Arizona																																						1		2					1					4

PROJECT	Atlanta, GA	Baltimore, MD	Birmingham, AL	Boston, MA	Buffalo, NY	Chicago, IL	Cincinnati, OH	Cleveland, OH	Columbus, OH	Dallas, TX	Denver, CO	Detroit, MI	El Paso, TX	Fort Worth, TX	Honolulu, HI	Houston, TX	Indianapolis, IN	Jacksonville, TX	Kansas City, MO	Long Beach, CA	Los Angeles, CA	Louisville, KY	Memphis, TN	Miami, FL	Milwaukee, WI	Minneapolis, MN	Nashville, TN	Newark, NJ	New Orleans, LA	New York City, NY	Norfolk, VA	Oakland, CA	Oklahoma City, OK	Omaha, NE	Orlando, FL	Philadelphia, PA	Phoenix, AZ	Pittsburgh, PA	Portland, OR	St. Louis, MO	St. Paul, MN	San Antonio, TX	San Diego, CA	San Francisco, CA	Seattle, WA	Toledo, OH	Tulsa, OK	Washington, D.C.	TOTALS
OKLAHOMA CHILD STUDY DEMO. CENTER- Oklahoma																																												1				1
PARENT READINESS EDUCATION PROJ. - Michigan												1																										1										2
PEECH: PRECISE EARLY EDUCATION Illinois	1							1										1																						3									6
PAGASUS-PACE Alabama			1													3													1										1									6
PERCEPTION + New Jersey										1	1	1		1		1			2							1		1					4					1	5			1			1			20
PILOT PROJECT Iowa		1		1											7													2																			11
POLLUTION CONTROL-New Jersey	1					2	1	1			1			1							1		1				1													1	1		1						13
PORTAGE PROJECT Wisconsin																8																																8
POSITIVE ALTERNATIVES TO STUDENT SUSPENSIONS Florida							1																1						1																			3
POSITIVE ATTITUDE TOWARD LEARNING - IL					3	8				1						1																										4						17
PRE-ALGEBRA DEVELOPMENT- IL					2	8											1																																11
PREDICT-I - Iowa																														1																			1

PROJECT	Atlanta, GA	Baltimore, MD	Birmingham, AL	Boston, MA	Buffalo, NY	Chicago, IL	Cincinnati, OH	Cleveland, OH	Columbus, OH	Dallas, TX	Denver, CO	Detroit, MI	El Paso, TX	Fort Worth, TX	Honolulu, HI	Houston, TX	Indianapolis, IN	Jacksonville, TX	Kansas City, MO	Long Beach, CA	Los Angeles, CA	Louisville, KY	Memphis, TN	Miami, FL	Milwaukee, WI	Minneapolis, MN	Nashville, TN	Newark, NJ	New Orleans, LA	New York City, NY	Norfolk, VA	Oakland, CA	Oklahoma City, OK	Omaha, NE	Orlando, FL	Philadelphia, PA	Phoenix, AZ	Pittsburgh, PA	Portland, OR	St. Louis, MO	St. Paul, MN	San Antonio, TX	San Diego, CA	San Francisco, CA	Seattle, WA	Toledo, OH	Tulsa, OK	Washington, D.C.	TOTALS
PROGRAM FOR CHILDREN WITH DOWN'S SYNDROME Washington																					1										1				1								1					4
PROGRAMED TUTORIAL READING Utah																						2																										2
PUBLIC SCHOOLS OF CHOICE-CT									1																																							1
PROJECT R-3 California												1																				3		1										1					6
RE-ED SCHOOL Kentucky																2																																	2
REMEDIATION FOR CHILDREN WITH LEARNING DEFICITS (SACAJAWEA PLAN)-MT											1																									1												2
RUTLAND CENTER Georgia											1										1														1					1								4
SCHOOL VOLUNTEER DEV. PROJ. Florida																1						1		1								1		1				1							1			7
SDR: SYSTEMS DIRECTED READING-Texas										6			1			1																																8
ST. PAUL OPEN SCHOOL-- MN											1	2													4				1						1					3			1	1			14
STAMM-Colorado											3					1						1																										5
SMART- Florida																								1																									1

PROJECT	Atlanta, GA	Baltimore, MD	Birmingham, AL	Boston, MA	Buffalo, NY	Chicago, IL	Cincinnati, OH	Cleveland, OH	Columbus, OH	Dallas, TX	Denver, CO	Detroit, MI	El Paso, TX	Fort Worth, TX	Honolulu, HI	Houston, TX	Indianapolis, IN	Jacksonville, TX	Kansas City, MO	Long Beach, CA	Los Angeles, CA	Louisville, KY	Memphis, TN	Miami, FL	Milwaukee, WI	Minneapolis, MN	Nashville, TN	Newark, NJ	New Orleans, LA	New York City, NY	Norfolk, VA	Oakland, CA	Oklahoma City, OK	Omaha, NE	Orlando, FL	Philadelphia, PA	Phoenix, AZ	Pittsburgh, PA	Portland, OR	St. Louis, MO	St. Paul, MN	San Antonio, TX	San Diego, CA	San Francisco, CA	Seattle, WA	Toledo, OH	Tulsa, OK	Washington, D.C.	TOTALS
STRATEGIES IN EARLY CHILDHOOD EDUCATION- WI							1																																					1			2
SUCCESS FOR THE SLD CHILD-NE						1																																									1
TALENTS UNLIMITED Alabama			2		1											5						1							1				1									4						15
TITLE I CHILDRENS PROGRAM (LEARNING TO READ THROUGH THE ARTS)-NY																					1																												1
URBAN ARTS PROGRAM-MN						2																																									4			6
U-SAIL-Utah																			1																		1						35						37
VOCATIONAL READING POWER-					2																																												2
TOTAL BY CITY	4	11	3	7	23	45	4	4	6	15	11	7	5	6	9	63	6	3	4	0	9	8	2	5	1	17	3	27	7	32	0	9	7	12	3	7	13	5	9	8	29	25	37	5	24	1	2	8	551

SECTION IV

PROFILE OF ADOPTIONS FOR EACH OF THE 48 CITIES

ATLANTA, GA

Project	Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served: Title I	Special Ed.	Bilingual	General	Type of Funding for Adoption: Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Evaluation: Impact Data Available	Impact Data Will Be Available	Data Reported By:
Pollution Control		1		14	420				X					X		X		D/D
PEECH	Mary George Hayes	1		3	30		X							X				D/D
Every Child A Winner	Christ the King School Sister Mary Margaret		X						X									D/D
Every Child A Winner	East Rivers Elem. Sch. Clyde Kimball	X							X									D/D

BALTIMORE, MD

Project	Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served: Title I	Special Ed.	Bilingual	General	Title I	Type of Funding for Adoption: Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Evaluation: Impact Data Available	Impact Data Will Be Available	Data Reported By:
Project Discovery	Mrs. Goodwin Dir. of Voc. Rehab.	X			X		X							X	State Funds	X		D/D
EBCE (FWL)	Walbrook H.S. Anne Emory, Principal	1			60				X					X				D/D
EBCE (AEL)	John Creighton	1		8	165				X									D/D
KARE	Baltimore City Public Schools District Office	7 Dists.		32	1020	X	X		X						KARE			D/D
Pilot Project Utilizing Communication Aides	Maryland State Dept. of Education Joan C. Maynard	X		X				X				X					X	D/D

BIRMINGHAM, AL

Project	Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served: Title I	Special Ed.	Bilingual	General	Type of Funding for Adoption: Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Evaluation: Impact Data Available	Impact Data Will Be Available	Data Reported By:
Pegasus-PACE	Birmingham Middle School	1		1	15		X						X				X	D/D
Talents Unlimited	Franklin Academy Dr. Barry Peterson Headmaster		1						X					X	Some SF			D/D-SF
Talents Unlimited	Holman Elementary School Willis Green, Prin.	1							X					X	Some SF			SF

BOSTON, MA.

Project	Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served				Type of Funding for Adoption						Evaluation		Data Reported By:
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Impact Data Available	Impact Data Will Be Available	
Adventure	Tom Moran, Dir. Spec. Ed.	4	1	8	1000	X	X	X	X		X			X			X	SF-D/D
Adventure	Allen Weisburg, Ed. Co.	1		4										X				D/D
KARE	Denise Blumenthal		1	2	20		X	X						X			X	SF
Project Discovery	Boston YES Program A . Costello	1			2000		X				X					X		D/D
Media Now	Cathedral H.S. Lionel Carson		1	1	50				X					X			X	D/D
Pilot Project Utilizing Communication Aides	Assabet Valley Special Needs Collaborative Marlborough, Ma. Eileen Shern	X					X				X						X	D/D

BUFFALO, N.Y.

Project	Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served				Type of Funding for Adoption						Evaluation		Data Reported By:
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Impact Data Available	Impact Data Will Be Available	
Pre-Algebra	Susanne Reeder Sup. of Math	4		6	600	X			X		X			X		X		SF-D/D
Pre-Algebra	Bishop Chatord H.S. Betty McGurdy		1	3	120				X					X		X		D/D
Vocational Reading Power	Grace Fairlee Regional Facilitator	5	1			X			X					X				SF-D/D
Adventure	Grace Fairlee Regional Facilitator	5	1			X			X					X				SF
IPLE	Grace Fairlee Regional Facilitator	5							X					X				SF
New Modern Me	Grace Fairlee Regional Facilitator	5	3			X			X			X		X				SF-D/D
Talents Unlimited	Grace Fairlee Regional Facilitator	1							X									SF

BUFFALO, N.Y. (Cont'd)

Project	Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served				Type of Funding for Adoption						Evaluation		Data Reported By:
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Impact Data Available	Impact Data Will Be Available	
Early Preventionof School Failure	Grace Fairlee Regional Facilitator	5	1						X	X	X			X				SF
COPE	Grace Fairlee Regional Facilitator	15	2	25	400	X	X	X	X	X			X	X			X	SF-D/D
PATL	Grace Fairlee Regional Facilitator	5	2						X		X	X		X				SF
Catch-Up	Grace Fairlee Regional Facilitator	5							X					X				SF
ECOS Training Institute	Grace Fairlee Regional Facilitator	X							X		X							D/D
Project Discovery	School #71 R.T. O'Neill	1		1				X					X					D/D

CHICAGO, IL

Project	Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served				Type of Funding for Adoption						Evaluation		Data Reported By:
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Impact Data Available	Impact Data Will Be Available	
Every Child A Winner	Catholic School Board Robert Marcianti		1	6	1200				X					X		X		SF-D/D
Every Child A Winner	Sabin Elem. School Enid Chester	1		30	500				X		X					X		SF-D/D
Pre-Algebra	City of Chicago-Sub 21 Joyce Price	1		40	400				X					X		X		SF-D/D
Pre-Algebra	City of Chicago-Sub 20 Joyce Price	1		7	363				X					X		X		SF
Pre-Algebra	City of Chicago-Sub 10 Joyce Price	1		7	613				X					X		X		SF
Pre-Algebra	St. Frances DeSales Sr. Rita Brock		1	1					X					X		X		SF
Pre-Algebra	City of Chicago Magnet 24 Diane Nieker	1		4	90				X		X						X	SF
Pre-Algebra	City of Chicago Sub 7 Doris Barnes	1		1	140				X		X						X	SF

CHICAGO, IL (Cont'd)

Project	Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served				Type of Funding for Adoption						Evaluation		Data Reported By:
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Impact Data Available	Impact Data Will Be Available	
Pre-Algebra	City of Chicago Dist. 5 Jean O'Brian	4		4	240												X	SF
Pre-Algebra	Hyde Park Career Academy Ora O'Connor	1		5	500				X		X						X	SF
Success for SLD Child	St. Mary of Woods School Lucille Willgate		1	3	80				X					X		X		SF
Positive Attitude toward Learning PATL	Talmud-Torah Rabbi Issak Maysfsky		1	2					X					X		X		SF
Positive Attitude toward Learning PATL	City of Chicago Sub 154½ Charles Pelan	1		5	280				X		X						X	SF
Positive Attitude toward Learning PATL	City of Chicago Sub 158 Charles Pelan	1		7	378				X		X						X	SF

CHICAGO, IL (Cont'd)

Project	Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served					Type of Funding for Adoption						Evaluation		Data Reported By:
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Impact Data Available	Impact Data Will Be Available		
Positive Attitude toward Learning PATL	City of Chicago Sub 156 Charles Pelan	1		4	280				X		X						X		SF
Positive Attitude toward Learning PATL	City of Chicago Sub 155 Charles Pelan	1		9	580				X			X					X		SF
Positive Attitude toward Learning PATL	City of Chicago Sub 171 Charles Pelan	1		4	200				X			X					X		SF
Positive Attitude toward Learning PATL	City of Chicago Sub 215 Charles Pelan	1		15	450				X			X					X		SF
Positive Attitude toward Learning PATL	City of Chicago Sub 157 Charles Pelan	1		10	290				X			X					X		SF
Media Now	Taft H.S. City of Chicago John Grover	1		2	50				X					X			X		SF

CHICAGO, IL (Cont'd)

Project	Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served: Title I	Special Ed.	Bilingual	General	Type of Funding for Adoption: Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Evaluation: Impact Data Available	Impact Data Will Be Available	Data Reported By:
Media Now	Roberto Clemente H.S. John West	1		2	50			X						X			X	D/D
Learning to Read by Reading	City of Chicago Dist. 5 Roberta Vandevier	1		1	30				X		X						X	SF-D/D
Learning to Read by Reading	Resurrection H.S. Brad Riich		1	2	30				X		X						X	SF-D/D
Matteson 4-Dimensional Reading Program	City of Chicago Dist. 5 Jean O'Brien	1		4	128				X		X						X	SF-D/D
Matteson 4-Dimensional Reading Program	St. Wenceslaus Sr. Mary Francine		1	1	90				X		X						X	SF
Active	Misercordia Home Gail Wojciechowski Teacher		1	1	66				X					X			X	SF
EBCE (FWL)	City of Chicago Dist. 6 Lloyd Wyrick	1		5	100				X					X			X	SF

CHICAGO, IL (cont'd)

Project	Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served				Type of Funding for Adoption						Evaluation		Data Reported By:
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Impact Data Available	Impact Data Will Be Available	
EBCE (FWL)	Hyde Park Career Academy Nova Janssen	1		1	25				X					X			X	SF
EBCE (FWL)	Calumet H.S. Robert Chappell Prog. Dir.	1			112				X			X						D/D
EBCE (FWL)	Hyde Park Career Academy Earl Choldin Prog. Dir.				75				X		X							D/D
Urban Arts	City of Chicago Dist. 7 Venoris Kates	1		73	1200				X		X						X	SF
Urban Arts	St. Michaels Central Brother Edwin Johnson		1	1	485				X			X					X	SF
Child-Parent Centers	Velma Thomas Dir. Bureau of Early Childhood	1	8	9	1000	X	X		X		X			X			X	D/D

CHICAGO, IL (Cont'd)

Project	Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served				Type of Funding for Adoption						Evaluation		Data Reported By:
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Impact Data Available	Impact Data Will Be Available	
Project Discovery	Whitney Young H.S. Roger Steward	1		3	260			X		X		X				X		D/D
Pollution Control		1	1	20	600			X						X			X	D/D
Alphaphonics	Dist 299 Mart Carr	14		14		X				X								D/D

CINCINNATI, OH

Project	Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served: Title I	Special Ed.	Bilingual	General	Type of Funding for Adoption: Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Evaluation: Impact Data Available	Impact Data Will Be Available	Data Reported By:
IPLE	James Fiebrer 2046 Adams Rd.	1		1					X		X					X		D/D
Pollution Control		3		40	1200				X					X			X	D/D
Strategies in Early Childhood	Dr. James Morgan	X		X	X													D/D
PASS	Dr. Willis Holloway Asst. Sup. Human Relations	5		120	3000				X					X	State Funds			SF

CLEVELAND, OH

Project	Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served				Type of Funding for Adoption						Evaluation		Data Reported By:
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Impact Data Available	Impact Data Will Be Available	
PEECH	Linda Edwards Consultant/Teacher	1		1	12		X					X						D/D
Pollution Control		1		14	420				X					X		X		D/D
ECRI	Dr. Gordon Behm Diffusion Dir.																	D/D
Project Conquest	Victoria Mosley	X				X					X							D/D

COLUMBUS, OH

Project	Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served: Title I	Special Ed.	Bilingual	General	Type of Funding for Adoption: Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Evaluation: Impact Data Available	Impact Data Will Be Available	Data Reported By:
Project Discovery	Six Pence School Marvin Baker		1	50%	52		X							X				D/D
LEM	Dr. Evelyn Luckey Ralph Pryor	3		37	500	X			X					X		X		D/D
Media Now	Central H.S. James Sims	4	1	6	200				X			X		X	SF Funds		X	D/D SF
Public Schools of Choice	Tim Ilg Project Sup.	1		40	600				X					X				D/D SF
ECRI	Dr. Lassie Phillips Title I Coord.																	D/D

DALLAS, TX

Project	Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served				Type of Funding for Adoption						Evaluation		Data Reported By:
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Impact Data Available	Impact Data Will Be Available	
Home-Start	Francis Gaujank DCSD	X					X					X						D/D
SDR	Holy Family Sr. Marceline		1						X					X				D/D
SDR	Dr. Alvin Granowsky Director of Reading	20		44	600				X					X			X	SF
SDR	St. Johns Episcopal Mrs. Glenn Holmes Director		1	15	450				X		X						X	SF D/D
SDR	Zion Lutheran Schools Mr. Wilbur Krause Director		1	15	450				X		X						X	SF D/D
SDR	Holy Cross Lutheran Mrs. Ruth Braun Director		1	7	210				X		X						X	SF D/D
SDR	Mrs. Barbara Elliott Counselor	2		30	900				X		X						X	SF

DALLAS, TX (Cont'd)

Project	Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served: Title I	Special Ed.	Bilingual	General	Type of Funding for Adoption: Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Evaluation: Impact Data Available	Impact Data Will Be Available	Data Reported By:
ALP	Christian Academy Mr. Hilliard Griffin Director		1	3	50				X					X			X	D/D SF
APL- 3D	Dallas ISD Earnest Polk Adult Education Director	1		10	100				X					X			X	SF D/D
COMP	St. Johns Episcopal Mrs. Glenn Holmes Director		2	30	600	X			X		X						X	SF D/D
New Model Me	Region 10 E.S.C. Dr. Jacques Harrison	2		2	230				X		X						X	SF
PATL	Region 10 E.S.C. Dr. Jacques Harrison	1		2	100				X		X						X	SF
Perception +	St. Johns Episcopal Mr. Glenn Holmes Director		1	15	450				X		X						X	SF D/D
ME/ME	Region 10 E.S.C. Dr. Ralph Dahl Counselor	1		1	25				X		X							SF D/D

DENVER, CO

Project	Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served				Type of Funding for Adoption						Evaluation		Data Reported By:
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Impact Data Available	Impact Data Will Be Available	
Sacajawea Plan	JoAnn McElderry Resource Specialist	2		35	1113		X		X		X			X			X	SF-D/D
IPLE	Loyal Dars Coord. Soc. Studies	9		9					X					X				SF-D/D
St. Paul Open Sch.	PACE H.S. Sr. Kathleen Erikson Director		1	6	130				X					X		X		SF
STAMM	Dr. JoAnn McElderry Dr. Dorothy Mogers	12	2	121	3092		X					X					X	SF-D/D
Communications Programs	Debbie Richmond Headstart Director	X		X	408		X							X	Headstart Funds			D/D
Project Discovery	School Dist. #1 Jay Taramillo	2			60				X					X				D/D
Pollution Control	Mr. M. Gilbert	1		2	200				X					X		X		D/D

DENVER, CO (Cont'd)

Project	Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served				Type of Funding for Adoption						Evaluation		Data Reported By:
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Impact Data Available	Impact Data Will Be Available	
Perception +	McElwaine Elementary School	X		1	25				X					X			X	D/D
Rutland Center	U. of Colorado Dr. Sara Zimet			10	201		X									X		D/D

DETROIT, MI

Project	Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served: Title I	Special Ed.	Bilingual	General	Type of Funding for Adoption: Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Evaluation: Impact Data Available	Impact Data Will Be Available	Data Reported By:
Career Intern Program	Sharon Merchant SIP Director	1			300	X											X	D/D
Parent Readiness Ed.	Region 8 Elmer Redwine Title I Dir.	18		18	400	X				X						X		D/D
St. Paul Open Sch.	Eleanor Widlock	X		X					X					X				D/D
St. Paul Open Sch.	Althea Masterson	X		X					X					X				D/D
ECRI	Napolean Dr. Bob Pinto																	D/D
Project R-3	Sr. Adriana Principal		1	2	7th grade				X		X							D/D
Perception +	J. Edmondson	X		2	50	X				X							X	D/D

EL PASO, TX

Project	Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served				Type of Funding for Adoption						Evaluation		Data Reported By:
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Impact Data Available	Impact Data Will Be Available	
Every Child A Winner	Don Forrester SF Consultant	12	2	40	1500	X			X		X	X	X				X	SF
APL-3D		1		3	175				X					X			X	D/D
ME/ME	Bob O'Nick Trainer								X							X	X	D/D

Project	Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served				Type of Funding for Adoption						Evaluation		Data Reported By:
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Impact Data Available	Impact Data Will Be Available	
Added Dimensions	Eileen Wheeler	3		5	45	X			X		X					X		SF-D/D
Alphaphonics	Fort Worth Diocese Jill Miler		1	1	30				X									SF-D/D
SDR	Fort Worth Diocese Jill Miler		1	7	180				X					X			X	SF
Project Discovery	ESC #11 Sheila Nicholls	22							X	X	X	X	X	X		X		D/D
Pollution Control	R.P. Campbell, Jr.	1		8	800				X					X		X		D/D
Perception +	Birdville Public Sch. B.J. Stigler	X		2	50		X							X		X		D/D

Project	Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served				Type of Funding for Adoption						Evaluation		
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Impact Data Available	Impact Data Will Be Available	Data Reported By:
Project Discovery	F. Bell	1							X					X				D/D
Pilot Project Utilizing Communication Aides	Dept. of Education Jane Festerling State Consultant for Speech Services	7 Dist					X				X					X		D/D
Every Child A Winner	J.P. Moore Elem. Sch. Carol Washuta and Dept. of Education Katherine Yomane	X							X									D/D

HOUSTON, TX

Project	District Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served				Type of Funding for Adoption						Evaluation		
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Impact Data Available	Impact Data Will Be Available	Data Report By:
APL- 3D		1		6	100				X					X			X	D/D
DEEP	Carl Sarnelli A.C.E. Coord.	1		25	200	X					X							D/D
Project I-C-E	John Metcalfe Comp. Director	2		6	360				X					X			X	D/D
I-C-E	Houston ISD Ms. Teddy McDavid Dir. Staff Developmt.	5		33	12,890	X	X	X	X		X			X				SF
I-C-E	Aldine ISD Mr. Richard Loftin Curriculum Director Mr. R.D. Thomas Ed. Supv.	3		3	450	X	X	X	X		X			X				SF
Talents Unlimited	Janet Wells	1							X									D/D

HOUSTON, TX (Cont'd)

Project	District Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served					Type of Funding for Adoption					Evaluation		
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Impact Data Available	Impact Data Will Be Available	Data Reported By:
Talents Unlimited	Charles Bryant		1						X									D/D
Talents Unlimited	Houston ISD Teddy McDavid Dir. Staff Developmt.	5		5	4170	X	X	X	X		X			X				SF
Talents Unlimited	Aliet ISD Mr. Lee Pennington Asst. Supt. Instruct.	8		148	1280				X		X			X				SF
Talents Unlimited	Cypress-Fairbanks ISD Dr. Anne Perry Dir. Program Developmt	4		68	2040 "		X	X	X		X			X				SF
COPE	Patricia Perry Staff Development	26		39	900	X			X	X				X			X	D/D
COPE	Houston ISD Ms. Teddy McDavid Director Staff Devel.	35		40	1119	X	X	X	X		X			X				SF

HOUSTON, TX (Cont'd)

Project	District Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served: Title I	Special Ed.	Bilingual	General	Type of Funding for Adoption: Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Evaluation: Impact Data Available	Impact Data Will Be Available	Data Report By:
COPE	North Forest ISD Mr. C.J. Howell Asst. Supt. for Inst. Mr. V.S. Cross Director of Inst.	10		172	4092	X	X	X	X	X	X	X		X				SF
COPE	Sheldon ISD Dr. Larry Vaughn Asst. Supt. for Inst. Ms. J. Wright	3		12	260	X	X	X	X		X			X				SF
COPE	Channelview ISD Mr. Harvey Brown Asst. Supt. of Inst.	2		8	240 "	X	X	X	X		X			X				SF
COPE	Humble ISD Dr. Eugene Caldclough Dir. Elementary Schls.	6		8	202		X	X	X		X			X				SF
COPE	Galena Park ISD Ms. Elaine Stott Coord. Early Childhood Ed.	9		9	225	X	X	X	X		X			X				SF

HOUSTON, TX (Cont'd)

Project	Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served: Title I	Special Ed.	Bilingual	General	Type of Funding for Adoption: Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Evaluation: Impact Data Available	Impact Data Will Be Available	Data Reported By:
Houston Independent Schools	North Forest ISD Mr. C.J. Howell Asst. Supt. of Instr. Mr. V.S. Cross Dir. of Instruction	10		82	2288			X			X		X	X				SF
Houston Independent Schools	Ft. Bend ISD Dr. Pat Gibbons Asst. Supt. for Inst.	11		22	660			X			X			X				SF
Houston Independent Schools	Cypress-Fairbanks ISD Dr. Anne Perry Dir. of Program Improvement	1		22	660			X			X			X				SF
Diagnostic Prescriptive Arithmetic	Channelview ISD Mr. Harvey Brown Asst. Supt. of Instr.	4		30	918	X	X	X	X		X			X				SF-D/D
Early Prevention of School Failure	North Forest ISD Mr. C.J. Howell Asst. Supt. of Inst. Mr. V.S. Cross Dir. of Instr.	10		115	2728	X	X	X	X	X	X			X				SF

HOUSTON, TX (Cont'd)

Project	Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served: Title I	Special Ed.	Bilingual	General	Type of Funding for Adoption: Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Evaluation: Impact Data Available	Impact Data Will Be Available	Data Reported By:
Early Prevention of School Failure	Channelview ISD Mr. Harvey Brown Asst. Supt. of Instr.	2		8	340	X	X	X	X		X			X				SF
Early Prevention of School Failure	Pearland ISD Ms. Darlene Gartrell Dir. Elementary Schls	3		18	220	X	X	X	X		X			X				SF
Instruct	Houston ISD Ms. Teddy McDavid Dir. Staff Developmt. Delores Amato Reading Spec.	12		308	9348	X	X	X	X		X			X				SF-D/D
IPLE	Houston ISD Teddy McDavid, Hazel Jones, Clyde Hough, Ann Jones	3		3	1350	X	X	X	X		X			X				SF
IPLE	Aliet ISD Mr. Lee Pennington Asst. Supt. for Inst. Annette Griffith	2		8*	1280		X		X		X			X				SF-D/D

*includes 2 turnkey trainees

HOUSTON, TX (Cont'd)

Project	Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served: Title I	Special Ed.	Bilingual	General	Type of Funding for Adoption: Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Evaluation: Impact Data Available	Impact Data Will Be Available	Data Reported By:
IPLE	Sheldon ISD Dr. Larry Vaughn Asst. Supt. for Inst.	1		1	150	X	X	X	X		X			X				SF
IPLE	Ft. Bend ISD Dr. Pat Gibbons Asst. Supt for Inst.	1		2	320				X		X			X				SF
IPLE	Aldine ISD Mr. Richard Loften Curr. Director Mr. R.D. Thomas Environmental Ed. Supv.	8		10	1588	X	X	X	X		X			X				SF
KARE	Houston ISD Ms. Teddy McDavid Director Staff Dev.	5		33	12,890	X	X	X	X		X			X	KARE & SF			SF-D/D
New Model Me	Houston ISD Ms. Teddy McDavid Dir. Staff Develop.	95		95*	41,970	X	X	X	X		X			X				SF

*mobile teachers included

HOUSTON, TX (Cont'd)

Project	District Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served					Type of Funding for Adoption						Evaluation		
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source		Impact Data Available	Impact Data Will Be Available	Data Reported By:
New Model Me	Galveston-Houston Diocese Mr. George Salana Asst. Supt. for Inst. Mr. William Hartman		6	48	7200	X	X	X	X		X			X					SF/DD
New Model Me	Ft. Bend ISD Dr. Pat Gibbons Asst. Supt. for Inst.	3		102	2400		X	X	X		X			X					SF
New Model Me	Spring ISD Mr. Milton Cooper Asst. Supt for Inst.	2		20	2888		X	X	X		X			X					SF
Media Now	Teddy McDavid Dir. Staff Developmt. Howard Jefferson	2		4	600	X	X	X	X		X			X					SF
Media Now	(St. Thomas) Galveston-Houston Diocese Mr. George Salana		1	2	500			X	X		X			X					SF

Project	District Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served: Title I	Special Ed.	Bilingual	General	Type of Funding for Adoption: Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Evaluation: Impact Data Available	Impact Data Will Be Available	Data Reported By:
Media Now	Aliet ISD Mr. Lee Pennington Asst. Supt. for Inst.	2		2	320		X		X		X			X				SF
Media Now	Sheldon ISD Dr. Larry Vaughn Asst. Supt. for Inst.	1		1	150	X	X	X	X		X			X				SF-D/D
Media Now	Ft. Bend ISD Dr. Pat Gibbons Asst. Supt. for Inst.	1		2	300				X		X			X				SF
Media Now	Spring Branch ISD Westchester H.S. Mr. Chas. Rogers	2		2	300	X	X	X	X		X			X				SF
PATL	Houston ISD Ms. Teddy McDavid Director Staff Devel.	95		95	41970	X	X	X	X		X			X				SF
Perception +	Channelview ISD Mr. Harvey Brown Asst. Supt. for Inst.	2		8	240	X	X	X	X		X			X				SF

HOUSTON, TX (Cont'd)

Project	District Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served				Type of Funding for Adoption						Evaluation		
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Impact Data Available	Impact Data Will Be Available	Data Reported By:
P gasus-Pace	North Forest ISD Mr. C.J. Howell Asst. Supt. for Inst. Dr. V.S. Cross Director of Instr.	14		522	12,962	X	X	X	X		X			X				SF
Pegasus-Pace	Sheldon ISD Dr. Larry Vaughn Asst. Supt. for Inst.	6		14	1,690	X	X	X	X		X			X				SF
Pegasus-Pace	Humble ISD Dr. Eugene Caldclough Dir. Elem. Schools	9		48	1,440		X	X	X		X			X				SF
Portage Project	Houston ISD Ms. Teddy McDavid	5	2	22	244	X	X	X	X		X			X				SF
Portage Project	North Forest ISD Mr. C.J. Howell Mr. V.S. Cross	10		115	2,728	X	X	X	X	X	X	X	X	X				SF

HOUSTON, TX (Cont'd)

Project	District Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served: Title I	Special Ed.	Bilingual	General	Type of Funding for Adoption: Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Evaluation: Impact Data Available	Impact Data Will Be Available	Data Reported By:
Portage Project	Aliet ISD Mr. Lee Pennington Asst. Supt. for Inst.	8		8	240		X		X		X			X				SF
Portage Project	Fairbanks ISD Dr. Anne Perry Dir. Program Devel.	8		8	240		X	X	X		X			X				SF
Portage Project	Pearland ISD Ms. Darlene Gartrell Dir. Elem. Schools	3		6	120	X	X	X	X		X			X				SF
Portage Project	Pasadena ISD Ms. Ollie McNair Supv. Early Child-hood	8		8	240	X	X	X	X		X			X				SF
RE-ED	Houston ISD Ms. Teddy McDavid Mr. Howard Jefferson	2		6	700	X	X	X	X		X			X				SF

HOUSTON, TX (Cont'd)

Project	District Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served: Title I	Special Ed.	Bilingual	General	Type of Funding for Adoption: Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Evaluation: Impact Data Available	Impact Data Will Be Available	Data Reported By:
RE-ED	Cypress-Fairbanks ISD Dr. Anne Perry Ms. Kathy Sarner	2		8	120		X	X	X		X			X				SF
Computer Based Planning (SIMU-School)	Houston ISD Ms. Teddy McDavid					X	X	X	X		X			X				SF
STAMM	Sheldon ISD Dr. Larry Vaughn Asst. Supt. for Inst.	6		14	1,690	X	X	X	X		X			X				SF

INDIANAPOLIS, IN

Project	Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served				Type of Funding for Adoption						Evaluation		Data Reported By:
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Impact Data Available	Impact Data Will Be Available	
ILA	Sylvia Dandridge	4		12	252				X		X							SF-D/D
School Volunteer Program	David Voorhies	30							X					X			X	SF-D/D
New Model Me	John Curry		1						X								X	D/D
EBCE (NWREL)	Wally Hoffman Dir. Secondary Inst.	11			263				X						Part D VEA:CETA			D/D
Pre-Algebra	Bishop Chatord H.S. Betty McGurdy Teacher		1	3	120				X					X		X		D/D
SDR	7th Day Advantist		1	8	200				X		X					X		D/D

JACKSONVILLE, FL

Project	Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served				Type of Funding for Adoption						Evaluation		Data Reported By:
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Impact Data Available	Impact Data Will Be Available	
Project Discovery	Goodwill Industries	Area			5 counties			X							Fed			D/D
PEECH	Eunice Carter Coord.	1		6	72		X							X				D/D
ECRI	Dorall County Esther Miles																	D/D

KANSAS CITY, MO

Project	Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served: Title I	Special Ed.	Bilingual	General	Type of Funding for Adoption: Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Evaluation: Impact Data Available	Impact Data Will Be Available	Data Reported By:
U-SAIL	Shawnee Mission	3		68	2100				X					X			X	D/D
ECRI	Bill Nichols																	D/D
Perception +	Joan Davis School for Special Ed Diane Thompson	X		X	25									X			X	D/D
Perception +	Notre Dame De Sion Richard W. Ackely		X															D/D

Long Beach, CA

Project	Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served				Type of Funding for Adoption						Evaluation		Data Reported By:
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Impact Data Available	Impact Data Will Be Available	

LOS ANGELES, CA

Project	Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served: Title I	Special Ed.	Bilingual	General	Type of Funding for Adoption: Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Evaluation: Impact Data Available	Impact Data Will Be Available	Data Reported By:
Project Discovery	Machsom J.H.S. Norman Issacs	1			900				X					X				D/D
Project Home Base	School-Age Parent Prog. Pat Nolcox	1		2		X												D/D
Media Now	Mel Noble Hollywood	1		1	50				X					X			X	D/D
Pollution Control	M.B. Tenner	1		2	200				X					X		X		D/D
Rutland Center	Dr. E. Greenfield Coordinator			15	90		X							X		X		D/D
Modification of Children's Oral Language	Doris Soroky Supv. Speech & Lang.	30		50	200		X					X		X			X	D/D-SF
ECRI	Joe Davis Sp. Prog. Coord.																	D/D

LOS ANGELES, CA (Cont'd)

Project	Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served: Title I	Special Ed.	Bilingual	General	Type of Funding for Adoption: Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Evaluation: Impact Data Available	Impact Data Will Be Available	Data Reported By:
Teaching Reading thru Arts	Angeline Kasza	1				X			X				X	X				SF-D/D
Downs Syndrom	Children's Hospital Dr. Richard Koch																	D/D

Project	Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served				Type of Funding for Adoption						Evaluation		Data Reported By:
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Impact Data Available	Impact Data Will Be Available	
New Model Me	W.O. Wilson Dir. Youth Devel. Program	1			250		X					X					X	SF-D/D
High Intensity Tutoring	Community Catholic Sr. Carolyn Thomas Principal		1	2	30	X			X			X				X Local only		D/D
New Adventure (NAIL)	Jan Stewart	2		46	980				X		X			SF				D/D
Programmed Tutorial Reading	Community Catholic Sr. Carolyn Thomas Principal		1						X					X			X	D/D
Programmed Tutorial Reading	Jefferson County Board of Ed. Lucille Brooks	1							X					X			X	D/D
School Volunteer Program	June Key	155							X					X			X	D/D

LOUISVILLE, KY (Cont'd)

Project	Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served				Type of Funding for Adoption						Evaluation		Data Reported By:
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Impact Data Available	Impact Data Will Be Available	
Alphaphonics	Maryville School Joetta Usher		1	2	50				X					X			X	D/D
Talents Unlimited	John Padgett KY SF								X									D/D

MEMPHIS, TN

Project	Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served				Type of Funding for Adoption						Evaluation		Data Reported By:
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Impact Data Available	Impact Data Will Be Available	
STAMM	Barbara Branch	1		25	450				X					X			X	SF-D/D
Pollution Control	Dr. Harriet Crump	2		16	1600				X					X			X	D/D

MIAMI, FL

Project	Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served: Title I	Special Ed.	Bilingual	General	Type of Funding for Adoption: Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Evaluation: Impact Data Available	Impact Data Will Be Available	Data Reported By:
SMART	M. Jenkins Principal	1		1	105				X					X				SF
New Model Me	Sr. Joseph Marion Principal		1	1	60				X					X				SF-D/D
New Model Me	Carmen Zobolequi		1	4	300				X					X				SF
School Volunteer Program	Audrey Jackson	241							X					X			X	D/D
PASS	Edison Park Elem. Dade County Benedict Boslser	1		80	950				X									D/D

MILWAUKEE, WI

Project	District Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served				Type of Funding for Adoption						Evaluation		Data Report By:
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Impact Data Available	Impact Data Will Be Available	
Active	Robert McLoughlin Curr. Spec.	1		5	400		X		X					X			X	SF-D/D

MINNEAPOLIS, MN

Project	District Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served: Title I	Special Ed.	Bilingual	General	Type of Funding for Adoption: Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Evaluation: Impact Data Available	Impact Data Will Be Available	Data Reported By:
New Model Me	Joe Zeetak Counselor	4		30	350				X	X				X			X	D/D-SF
CAM-Demonstration Evaluation Center	Gary Volding	6		15	450				X	X				X			X	D/D
FOCUS	Rosemary Hagen	1	1	8	80				X	X				X			6-79	D/D-SF
Home Base	Nancy Bancky	1		3	75				X	X				X		X		D/D-SF
Home Base	Kristi Kono VIP Project	1			185				X		X				Voc. funds			D/D
I-C-E	Christ the King Sch. Sr. Patricia Savard		1	20	350				X					X		X		D/D-SF
Media Now	Nokomis Jr. H.S. Gladys Sheehan Media Services Dir.	8		10	240				X	X				X		X		D/D-SF
Media Now	Dist. #281 T. Trippett	1		1	50				X	X							X	1/44

MINNEAPOLIS, MN (Cont'd)

Project	District Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served: Title I	Special Ed.	Bilingual	General	Type of Funding for Adoption: Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Evaluation: Impact Data Available	Impact Data Will Be Available	Data Report By:
St. Paul Open Sch.	Tom Voolven	X		6		ADULT								X				D/D
St. Paul Open Sch.	Art Lakoduk Prin.	1		4	80				X					X				SF
St. Paul Open Sch.	Gordy Berg	X		X					X					X				D/D
St. Paul Open Sch.	Ed Erickson	X		X					X					X				D/D
ME/ME	Tom Griffin								X							X		D/D
ECOS Training Inst	Mary Oberg Teacher on Special Assignment	1		15	225				X					X				D/D-SF
Family Oriented Pre-School	Diane Coe Coord. for Early Childhood		1	3	35				X		X						X	SF

MINNEAPOLIS, MN. (Cont'd)

Project	District Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served: Title I	Special Ed.	Bilingual	General	Type of Funding for Adoption: Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Evaluation: Impact Data Available	Impact Data Will Be Available	Data Reported By:
Perception +	The Stepping Stone Pre-School Evie Feshkowitz		X	1	25				X					X			X	D/D

NASHVILLE, TN.

Project	District Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served: Title I	Special Ed.	Bilingual	General	Type of Funding for Adoption: Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Evaluation: Impact Data Available	Impact Data Will Be Available	Data Reported By:
IPLE	Marcus Shannon	30		68	7100				X		X			X			X	SF
Pollution Control	B. Bryson	2		28	2800				X					X			X	D/D
Diagnostic Prescriptive Arithmetic	Mrs. James Guenther	28		65	1950				X		X				Title III Funding			D/D

NEWARK, N.J.

Project	District Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served					Type of Funding for Adoption						Evaluation		Data Reported By:
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Impact Data Available	Impact Data Will Be Available		
Diagnostic Prescriptive Arithmetic	Sr. Judy Mertz		22	62	1800				X		X				Title III funding				D/D
COPE	Newark Bd. of Ed. Barbara Fridy	1		2	100	X		Title XX		X			X						D/D
COPE	Newark Day Center Sheela Misra Director		1																D/D
Ind. Lang. Arts	Cleveland Elementary Mrs. Gwen Caldwell	1	1	30	475				X					X					D/D
Perception +	Dr. E. Alona Flagg Asst. Supt. of Curr. Instruction	6		16	400	X			X	X				X				X	D/D

NEW ORLEANS, LA

Project	District Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served				Type of Funding for Adoption						Evaluation		Data Reported By:
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Impact Data Available	Impact Data Will Be Available	
PASS	Salooni Swetlick			25	200	X			X					X	ESAA		X	SF
Project Discovery	N.O. Reg. Serv. Center Harold Montgomery	7			250		X				X							D/D
EBCE (FWL)	McMain H.S. Lee Caston Proj. Director	1			150				X					X			X	D/D
Learning Disability	Immaculate Heart Sr. Claire Scladowstoy		X	7	150		X									X		D/D
Talents Unlimited	Chalmett Cheryl Abercrombie	1			150				X									D/D
Pilot Profit Utilizing Communication Aides	Jefferson Parish Publ. School System Diane Orlesh	X	X	X			X										X	D/D

NEW YORK CITY, N.Y.

Project	District Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served					Type of Funding for Adoption						Evaluation		
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source		Impact Data Available	Impact Data Will Be Available	Data Reported By:
ECPC	Evelyn Jones Regional Facilitation	23		45		X	X	X	X		X			X					SF-D/D
NAIL	Adele Davis	22		45	1350	X		X	X		X			X					SF-D/D
Predict-I	Community School Dist. #2 Nicholas Ciccetti	3				X	X	X	X	X	X			X					SF
COMP	Evelyn Jones Reg. Facilitation	7				X		X	X		X			X					SF-D/D
ECRI	Dist. #8 Bronx Marcia Levans	12				X		X	X	X	X			X					SF-D/D
Pegasus-PACE		5							X					X					SF
Catch-Up	Bureau ESEA Title I Margaret Theiss	1				X				X	X			X					SF-D/D
New Model Me...	Evelyn Jones	5				X	X	X	X		X			X					SF-D/D

NEW YORK CITY, N.Y. (Cont'd)

Project	District Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served: Title I	Special Ed.	Bilingual	General	Type of Funding for Adoption: Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Evaluation: Impact Data Available	Impact Data Will Be Available	Data Reported By:
IPLE	Evelyn Jones	2				X	X	X	X		X			X				SF
Active	John Brockner		1	2	350		X							X			X	D/D
Career Intern Prog.	Edward Y SIP Director	1			300	X											X	D/D
Project Discovery	ICD Rehab. & Res. Ctr. YMCA Choice Project		YMCA		1000			X	X						CETA			D/D
High Intensity Tutoring	St. Jean Baptist H.S. Sr. Denise Conway		1															D/D
Learncycle	Dr. Lilly Pope Dir. Learning Clinic	12	1	2[illegible]	500	X	X	X	X	X		X						D/D
St. Paul Open Sch.	Sr. Joan Kelleher		X	X					X					X				D/D

NEW YORK CITY, N.Y. (Cont'd)

Project	District Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served: Title I	Special Ed.	Bilingual	General	Type of Funding for Adoption: Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Evaluation: Impact Data Available	Impact Data Will Be Available	Data Report By:
Modification of Children's Oral Language	Bureau of Speech Improvement Rosarie Magliato	N/A		40			X									X		D/D
Diagnostic Prescriptive Arithmetic	Frank Wohlfort	245	14	544	15240	X	X	X	X		X			X	Reg. 17 Community Dist.	X		D/D

Project	District Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served				Type of Funding for Adoption						Evaluation		
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Impact Data Available	Impact Data Will Be Available	Data Report By:

Project	District Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served: Title I	Special Ed.	Bilingual	General	Type of Funding for Adoption: Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Evaluation: Impact Data Available	Impact Data Will Be Available	Data Report By:
Project Discovery	Oakland U.S.D.	1			300				X					X				D/D
EBCE (FWL)	Far West H.S. John L. Brown Proj. Dir.	1		9	200				X					X		X		D/D-SF
Project R-3	Oakland Unified S.D. Sharon Shackleford	1			ALL				X					X			X	D/D-SF
Project R-3	Non-Public Willie Porter		1	4	294				X					X				D/D-SF
Project R-3	Oakland Public Schs. Ms. Doris Combs	1							X					X			X	D/D-SF
Alphaphonics	Manzanita School	1		3	75	X				X							X	SF-D/D
Alphaphonics	Webster School Elaine McGreevey	1		3	80				X					X				D/D
ECOS	Martha Engbrook	X							X		X							D/D

OAKLAND, CA (Cont'd)

Project	District Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served				Type of Funding for Adoption						Evaluation		
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Impact Data Available	Impact Data Will Be Available	Data Report By:
Downs Syndrome	Children's Hospital Dr. Richard Umonsky																	D/D

OKLAHOMA CITY, OK

Project	District Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served				Type of Funding for Adoption						Evaluation		
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Impact Data Available	Impact Data Will Be Available	Data Report By:
School Volunteer Program	Marilyn Oden Shirley Shander Coordinator	40			2097				X					X		X		SF-D/D
ECPC	Sue Durbin Principal		X	6	50		X		X					X			X	SF
Talents Unlimited	Jess Lindley Asst. Sup.			12	21,740				X					X			X	SF-D/D
Catch-Up	Adventure School Barbara Wilson Director		1	2	100		X		X		X	X					X	D/D
New Model Me	Carl Hildebrand Principal	1							X									D/D
Project Discovery	OK Rural Opp. Dev. Corp. J. Lopez	CETA	CLIENTS		100			X							Title III CETA		X	D/D
FOCUS	Marion Swindell Program Dir.	1		5	75				X					X		X		D/D

OMAHA, NE

Project	District Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served					Type of Funding for Adoption						Evaluation		Data Report By:
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source		Impact Data Available	Impact Data Will Be Available	
COMP	Dr. Greg Fullerton Asst. Sup.	5		31	650	X			X									X	SF-D/D
ACTIVE	Florence Klouse County Officer	1		1	10		X							X					D/D
Project Discovery	Westside J.H.S. Mike Brooks	2		2	1000	X	X		X					X					D/D
Learning to Read by Reading	Omaha Public Schools Title I Center	X				X													D/D
MEDIA NOW	Westside H.S. Mary Leeper	1		1	50				X					X				X	D/D
Project R-3	Omaha Public Schools	1												X					D/D
ME/ME	Jack Welch Trainer										X								D/D
Perception +	St. Bridgett Elem. Sr. Agnes Vogel		X						X		X			X				X	D/D

OMAHA, NE (Cont'd)

Project	District Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served				Type of Funding for Adoption						Evaluation		
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Impact Data Available	Impact Data Will Be Available	Data Report By:
Perception +	School District of Ralston Earl McPace	X		8	200													D/D
Perception +	Educational Services Unit 3 Ruth Joy Smith Donna Gloshen	X																D/D
Perception +	Garnet Green Center	X																D/D
Every Child A Winner		X							X									D/D

ORLANDO, FL

Project	District Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served: Title I	Special Ed.	Bilingual	General	Type of Funding for Adoption: Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Evaluation: Impact Data Available	Impact Data Will Be Available	Data Report By:
ECBE (FWL)	Maynard Evans H.S. Susan Key Proj. Dir.	1			30				X					X				D/D
NAIL	Jay Manahan	1		27	810				X					X				D/D
School Volunteer Program	Eleanor Fisler	90							X					X				D/D

PHILADELPHIA, PA

Project	District Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served					Type of Funding for Adoption						Evaluation		Data Report By:
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source		Impact Data Available	Impact Data Will Be Available	
St. Paul Open Sch.	Affective Education Kathy Doughty	1												X					SF
Rutland Center	Day Care Center Pat Michols		1	10	60		X							X	Title XX				SF-D/D
EBCE (NWREL)	Career Ed., JFK Center Stanley Cohan Director	2			60				X		PART D			X					D/D
Home Start	Marcella Payne		X					X						X				X	D/D
Modification of Children's Oral Language	Intermediate #26 Mrs. Vivian Barrett Sup. Speech & Hearing			71			X												D/D
Downs Syndrome	Elkwin Institute John Wilson																		D/D
COPE	Leadership Dev. Prog. Helen Thompson	1		1			TEACHERS CORPS (TITLE V												D/D

PHOENIX, AZ

Project	District Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served					Type of Funding for Adoption						Evaluation		Data Report By:
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source		Impact Data Available	Impact Data Will Be Available	
ACIL	Region I L. Rodriquez Asst. Sup.	22	1	350	10,500				X					X			X		SF-D/D
ACIL	Creighton Elem. Bill Bratt	5		200	600				X					X	Right to Read		X		SF-D/D
Early Prevention School Failura	Roosevelt Elem.	1		2	60	X				X									SF
ECRI	Greater Phoenix Council Rita Bardrick	40		200	6000				X					X					SF-D/D
APL-3D		1		4	150				X					X				X	D/D
Project Discovery	Roosevelt S.D. #66	2			320				X					X					D/D

PHOENIX, AZ (Cont'd)

Project	District Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served				Type of Funding for Adoption						Evaluation		
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Impact Data Available	Impact Data Will Be Available	Data Report By:
Project Discovery	Deer Valley Sch. #97	1			250				X					X				D/D
Project Discovery	Osborn School Dist.Off. Bill Gueaves	1			300				X					X				D/D
Project Discovery	Wilson School Dist. Harold Bull	1			300				X					X				D/D
Occupational Versatility	Career Ed. OIC Bill Wright					DROPOUTS				O.I.C.								D/D
Sacajawea Plan	Gerald Olson Dir. Pupil Svcs.	12		25	544		X		X					X			X	D/D
U-Sail	Louis Rodriquez	6			3,000				X					X			X	D/D

PITTSBURGH, PA

Project	District Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served				Type of Funding for Adoption						Evaluation		
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Impact Data Available	Impact Data Will Be Available	Data Report By:
Modification of Children's Oral Language	Pittsburgh Public Schls. Sup. Speech & Hearing			35			X							X				D/D
Alphaphonics	St. Joseph School Sr. Mary Principal		1	2	60				X					X				D/D
Alphaphonics			1															D/D
COPE	DePaul Institute for Severe Hearing Impaired Sr. Philomena				"													D/D
ME/ME	Mike Flovenoy																	D/D

PORTLAND, OR

Project	District Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served					Type of Funding for Adoption						Evaluation		Data Report By:
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source		Impact Data Available	Impact Data Will Be Available	
PREP	Richard Perdeesf				1700														SF
Early Prevention School Failure	Richard Perdeesf				1513														SF
Catch-Up	Lillian Waxler Title I Coord.		1		1138	X				X								X	SF-D/D
High Intensity Tutoring	Elizabeth Cabula HIT Teacher	1		1	28	X				X					¥ Local				D/D
IPLE	Wilson H.S. Betty Golding	1		1	"				X		X								D/D
Occupational Versatility	Leroy Wallis Area Sup. I.A.	X								X				X					D/D
Occupational Versatility	Warren Rothbun Area Sup. I.A.	X							X					X					D/D

Project	District Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served: Title I	Special Ed.	Bilingual	General	Type of Funding for Adoption: Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Evaluation: Impact Data Available	Impact Data Will Be Available	Data Report By:
Modification of Children's Oral Language	Portland Publ. Schls. Mrs. Ruth Peets Sup. for Speech & Hearing	1 Dist.		20	200		X				X					X		D/D
Perception +	Washington City Intermediate John Fallman Educ. Direct.	X		1	25				X					X			X	D/D

ST. LOUIS, MO

Project	District Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served				Type of Funding for Adoption						Evaluation		
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Impact Data Available	Impact Data Will Be Available	Data Repor By:
Project Discovery	Urban Tech. Center John Vatteroth	1			120				X					X	CETA		X	D/D
Pollution Control Priority One	Charles T. Conway	2		18	820				X					X				D/D
School Volunteer Program	June Baehr	55							X					X			X	D/D
Perception +	Frostfield School F.A. Poe Principal	1					X		X					X	Also SF funding			D/D
Perception +	Herzog Bridge School Gerald D. DeClure	1							X					X				D/D
Perception +	St. Trinity Lutheran School Herbert E. Murch		1						X					X				D/D

ST. LOUIS, MO (Cont'd)

Project	District Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served					Type of Funding for Adoption						Evaluation		
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source		Impact Data Available	Impact Data Will Be Available	Data Repor By:
Perception +	Our Redeemer Lutheran School Ronald Kasten		1						X					X					D/D
Perception +	Lloyd W. Hearting	1							X					X					D/D

ST. PAUL, MN

Project	District Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served: Title I	Special Ed.	Bilingual	General	Type of Funding for Adoption: Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Evaluation: Impact Data Available	Impact Data Will Be Available	Data Report By:
Classroom Intervention	Carol Johnson		1	15	375				X		X							D/D
Classroom Intervention	St. Lukes Sr. Pat DeMoully Principal	1	1	10	250				X		X			X			X	SF
Project Discovery	Ind. S.D. #625 Dave Buch Koski	1			130		X		X					X	Fed. 625			D/D
PEECH	Henry Panowksy Coord.	1		2	45		X							X		X		D/D
PEECH	Hartzell School Ann Degree Prin.	1	1	2	30				X		X						X	SF
Pollution Control		2		16	620				X					X		X		D/D
St. Paul Open Sch.	Bob Ostrup	X		X					X					X				D/D

ST. PAUL, MN (Cont'd)

Project	District Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served: Title I	Special Ed.	Bilingual	General	Type of Funding for Adoption: Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Evaluation: Impact Data Available	Impact Data Will Be Available	Data Report By:
St. Paul Open Sch.	Terry Lydell	X		X					X					X				D/D
St. Paul Open Sch.	Dorothy Orput	X		X					X					X				D/D
ME/ME	Tom Griffin								X								X	D/D
ECOS Training Center	Sr. June Wilkerson	X	X						X		X							D/D
ECOS Training Center	Kent Hinshaw Science Coord.	3	6	15	300				X					X				SF
I-L-A	Marge Nyhart Curriculum Coord.	10	2	15	300				X		X			X			X	SF
I-L-A	Helen Mehean	4		13	335				X		X							D/D
IPLE	Murray H.S. Joe Nathan Asst. Prin	10	3	15	300				X		X			X			X	SF

SAN ANTONIO, TX

Project	District Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served: Title I	Special Ed.	Bilingual	General	Type of Funding for Adoption: Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Evaluation: Impact Data Available	Impact Data Will Be Available	Data Reported By:
ACTIVE	San Antonio ISD Janie Obregon Dir. Spec. Ed.	1		1			X				X							SF
ACTIVE	N.E. ISD Dr. Otlia Vidanni Sup. Sp. Ed.	1		1			X				X							SF
ACTIVE	Harland Dale ISD Hattie Mae Bell Dir. Sp. Ed.	6		2			X				X						X	SF
ACTIVE	Northside ISD Betty Nags Consultant	3		3			X				X							SF
ACTIVE	Cluster #4 Tom Tullo Sp. Ed.	6		6	200		X				X							D/D
ECRI	San Antonio ISD Betty Bexton Curr. Director	4		4					X					X				SF

SAN ANTONIO, TX (Cont'd)

Project	District Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served				Type of Funding for Adoption						Evaluation		Data Reported By:
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Impact Data Available	Impact Data Will Be Available	
ECRI	N.E. ISD Durene Morgan Sec. Sup.	7		25			X		X			X		X				SF
PATL	San Antonio ISD Ethel Boltinghouse Coord. Guide	4		4					X					X				SF
PATL	N.E. ISD Otlia Vidanni Sup. Spec. Ed.	3		3			X					X						SF
PATL	Harland Dale ISD Hattie Mae Bell Dir. Sp. Ed.			2			X					X						SF
PATL	Northside ISD Lee Cleveland Consultant	15		150					X					X				SF
Media Now	N.E. ISD Deurene Morgan Sec. Sup.	1		1					X					X				SF

SAN ANTONIO, TX (Cont'd)

Project	District Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served: Title I	Special Ed.	Bilingual	General	Type of Funding for Adoption: Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Evaluation: Impact Data Available	Impact Data Will Be Available	Data Reported By:
Media Now	N. Side ISD Dick Pipes Curr. Dir.	1		1	30				X					X				SF
Media Now	ESC #20 Betty Child	2		2	100				X					X			X	D/D
Rutland Center	N.E. ISD Otlia Vidanni Sup. Sp. Ed.	1		4			X				X							SF
Talents Unlimited	N.E. ISD Bernard Fowler Curr. Dir.	8		8					X					X				SF
Talents Unlimited	N.Side ISD Monroe May Curr. El. Dir.	2		7	210				X					X				SF
Talents Unlimited	Fran Rhodes	X			16000				X									D/D

SAN ANTONIO, TX (Cont'd)

Project	District Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served				Type of Funding for Adoption						Evaluation		Data Reported By:
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Impact Data Available	Impact Data Will Be Available	
Talents Unlimited	Jill Caldwell		1						X									D/D
New Model Me	N. Side ISD Lee Cleveland Consultant			1					X					X				SF-D/D
APL-3D		1		3	555				X					X			X	D/D
Confluence of Cultures	Linda Flores	3		23			X						X					D/D
Dale Ave.	Mr. Hanson	3		26	1361	X		X	X		X					X		D/D
EBCE (NWREL)	ESC #20 Bill Lafferty EBCE Proj. Dir.	2		75					X						Part D			D/D
Pegasus-PACE	N.E. ISD Bernard Fowler Curr. Dir.	4		40			X		X			X		X				SF

Project	District Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served				Type of Funding for Adoption						Evaluation		
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Impact Data Available	Impact Data Will Be Available	Data Report By:
MEDIA NOW	Wilson J.H.S. Jack Hill	1		1	50				X					X			X	D/D
Pollution Control		1		14	420				X					X			X	D/D
U-SAIL	Catholic Diocese Sr. Gertrude Ann		35		15,000				X								X	D/D

SAN FRANCISCO, CA

Project	District Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served				Type of Funding for Adoption						Evaluation		
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Impact Data Available	Impact Data Will Be Available	Data Report By:
ECBE	Mission H.S.	1		3	47				X					X		X		D/D-SF
MEDIA NOW	St. Paul's Sr. Maurine		1	2	50				X					X				D/D
Project R-3	Mr. David Rouse		X	4	154									X				D/D
St. Paul Open Sch.	Judy Sohal	X		X					X					X				D/D-SF
Alphaphonics	Longfellow School Sr. Mary Bernadette		1	3	90				X					X			X	SF-D/D

SEATTLE, WA

Project	District Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served					Type of Funding for Adoption						Evaluation		Data Reported By:
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Impact Data Available	Impact Data Will Be Available		
Career Intern Program	Barbara Huggins SIP Director	3			300	X											X		D/D
Communication Programs	Dr. William Tilley Dir. Sp. Ed.	6	6	9			X				X	X				X	X		D/D-SF
CAM-Demonstration Evaluation Center	Don Torrey	1		25	2000				X		X			X			X		D/D
Classroom Intervention	Tom Sheehan	3		36	900				X					X					D/D
Classroom Intervention	Joy Eyman		1		100						X						X		SF
HOSTS	Dr. Wayne Foley	X		9	500	X				X							X		D/D
Media Now	Highline H.S. Bill Irvine	1		1	50				X					X			X		D/D

SEATTLE, WA (Cont'd)

Project	District Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served: Title I	Special Ed.	Bilingual	General	Type of Funding for Adoption: Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Evaluation: Impact Data Available	Impact Data Will Be Available	Data Reported By:
Occupational Versatility				X														D/D
St. Paul Open School	Jean Jackson	X		X					X					X				D/D
Urban Arts	Ray Thompson Ann Reich	9	3	171	3,608				X		X			X		X	X	D/D-SF
Oklahoma Child Service Center	Dr. William Tilley				35						X	X					X	SF
Downs Syndrome	Dr. William Tilley				13						X	X					X	SF
Equality	Edith Ruby	3			350						X			X			X	SF
Alphaphonics	Highland Public School Dist. 401 Dr. Corten	1		1	20				X					X				D/D

SEATTLE, WA (Cont'd)

Project	District Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served: Title I	Special Ed.	Bilingual	General	Type of Funding for Adoption: Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Evaluation: Impact Data Available	Impact Data Will Be Available	Data Reported By:
Perception +	Highline Public School Ken Pcderson	X		2	50				X					X			X	D/D

TOLEDO, OH

Project	District Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served				Type of Funding for Adoption						Evaluation		
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Impact Data Available	Impact Data Will Be Available	Data Report By:
Strategies in Early Childhood	Mrs. Jean Conent Dir.	X		X	X													D/D

Project	District Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served				Type of Funding for Adoption					Evaluation		Data Report By:
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Impact Data Available	Impact Data Will Be Available	
EBCE/FWL	Dale Janda County Asst. Sup.	X		2	3000	X			X					X			X	SF
School Volunteer Program	Nancy McDonald	107							X					X			X	D/D

Project	District Contact Person and Title	Number of Public Schools Adopting	Number of Nonpublic Schools Adopting	Number of Teachers Adopting	Number of Students Served	Type of Student Served				Type of Funding for Adoption						Evaluation		Data Report By:
						Title I	Special Ed.	Bilingual	General	Title I	Title IV-C	Special Ed.	Bilingual	Local/District	Other Funding Source	Impact Data Available	Impact Data Will Be Available	
Alphaphonics	Susan Williams	1		2	78				X		X						X	SF-D/D
Adventure	Modern Services Sch. for Deaf James Wilbonds		1	6			X							X				D/D
DEEP	Susan Williams Facilitator	1	1	15	300	X					X							D/D
Project Discovery	Board of Ed. Career Program Jim Gillespie	1			130		X					X						D/D
Project Discovery	Gallaudet College Judy Anderson		X		60		X					X						D/D
ECBE (FWL)	Payne Center Ellen Datcher Proj. Dir.	1			100				X					X		X		D/D
MEDIA NOW	McKinley H.S. Ray Fellows	1		1	50			X						X			X	D/D